

**Common Data Set**  
**Montana State University, Fall 2013**

**A. GENERAL INFORMATION**

**A1. Address Information**

Name of College or University: Montana State University  
Mailing Address, City/State/Zip/Country: Bozeman, Montana, 59717, United States of America  
Street Address (if different), City/State/Zip/Country  
Main Phone Number: 406-994-0211  
WWW Home Page Address: <http://www.montana.edu/>  
Admissions Phone Number: 406-994-2452  
Admissions Toll-free Number: 888-MSU-CATS  
Admissions Office Mailing Address, City/State/Zip/Country: P.O. Box 172190  
Admissions Fax Number: 406-994-1923  
Admissions E-mail Address: [admissions@montana.edu](mailto:admissions@montana.edu)  
If there is a separate URL for your school's online application, please specify: [www.montana.edu/wwwcat/appopts.html](http://www.montana.edu/wwwcat/appopts.html)

**A2. Source of institutional control (check one only)**

- Public  
 Private (nonprofit)  
 Proprietary

**A3. Classify your undergraduate institution:**

- Coeducational college  
 Men's college  
 Women's college

**A4. Academic year calendar**

- Semester                       4-1-4  
 Quarter                         Continuous  
 Trimester                       Differs by program (describe):  
 Other (describe):

**A5. Degrees offered by your institution**

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Certificate | <input checked="" type="checkbox"/> Postbachelor's certificate         |
| <input type="checkbox"/> Diploma                | <input checked="" type="checkbox"/> Master's                           |
| <input checked="" type="checkbox"/> Associate   | <input checked="" type="checkbox"/> Post-master's certificate          |
| <input checked="" type="checkbox"/> Transfer    | <input checked="" type="checkbox"/> Doctoral –<br>research/scholarship |
| <input checked="" type="checkbox"/> Terminal    | <input type="checkbox"/> Doctoral –<br>professional practice           |
| <input checked="" type="checkbox"/> Bachelor's  | <input type="checkbox"/> Doctoral – other                              |

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**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013.

	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	<b>TOTAL</b>
<b>Undergraduates</b>	Full time	Full time	Part time	Part time	Total
Degree-seeking, first-time freshmen	1352	993	310	266	2921
Other first-year, degree-seeking	366	354	132	175	1027
All other degree-seeking	4329	3508	711	636	9184
<i>Total degree-seeking</i>	6047	4855	1153	1077	13132
All other undergraduates enrolled in credit courses	61	49	12	10	132
<i>Total undergraduates</i>	6108	4904	1165	1087	13264
<b>Graduate</b>	Full time	Full time	Part time	Part time	Total
Degree-seeking, first-time	97	95	161	180	533
All other degree-seeking	148	135	410	452	1145
All other graduates enrolled in credit	29	33	99	191	352
<i>Total graduate</i>	274	263	670	823	2030
<b>Grand Total</b>	FT Men	Full time	PT Men	PT Women	Total
	6382	5167	1835	1910	15294

Total all undergraduates: 13,264

Total all graduate and professional students: 2,030

GRAND TOTAL ALL STUDENTS: 15,294

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**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

	<b>Degree-seeking First-time First year</b>	<b>Degree-seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non- degree-seeking)</b>
Nonresident alien	45	373	464
Hispanic/Latino	105	412	415
American Indian/Alaska Native	57	182	182
Asian	38	134	134
Black/African American	27	93	93
Native Hawaiian/Pacific Islander	2	11	11
White	2550	11431	11461
Two or More Races	66	393	394
Race/ethnicity unknown	31	103	110
<b>TOTAL</b>	2921	13132	13264

**Persistence**

**B3. Number of degrees awarded by your institution from July 1, 2012, to June 30, 2013.**

Certificate/diploma	56
Associate degrees	28
Bachelor's degrees	1924
Postbachelor's certificates	
Master's degrees	505
Post-master's certificates	
Specialist degrees	
Doctoral degrees – research/school	49
Doctoral degrees – professional	
Doctoral degrees – other	
<b>TOTAL:</b>	<b>2,562</b>

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### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2012 Web-based survey.

#### For Bachelor's or Equivalent Programs

##### Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2006**. Include in the cohort those who entered your institution during the summer term preceding fall **2006**.

**B4.** Initial **2006** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1942

**B5.** Of the initial **2006** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 2

**B6.** Final **2006** cohort, after adjusting for allowable exclusions: 1940  
(Subtract question B5 from question B4)

**B7.** Of the initial **2006** cohort, how many completed the program in four years or less (by August 31, 2010): 384

**B8.** Of the initial **2006** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011): 421

**B9.** Of the initial **2006** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012): 142

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 947

**B11.** Six-year graduation rate for **2006** cohort (question B10 divided by question B6): 49%

##### Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2007**. Include in the cohort those who entered your institution during the summer term preceding fall **2007**.

**B4.** Initial **2007** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1855

**B5.** Of the initial **2007** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 3

**B6.** Final **2007** cohort, after adjusting for allowable exclusions: 1852  
(Subtract question B5 from question B4)

**B7.** Of the initial **2007** cohort, how many completed the program in four years or less (by August 31, 2011): 372

**B8.** Of the initial **2007** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012): 396

**B9.** Of the initial **2007** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013): 148

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 916

**B11.** Six-year graduation rate for **2007** cohort (question B10 divided by question B6): 50%

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2013 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanently disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2013? 76%

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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2013. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied: 6,346	<b>Total:</b>
Total first-time, first-year (freshman) women who applied: 6232	<b>Applied: 12,578</b>
Total first-time, first-year (freshman) men who were admitted: 5,740	<b>Admitted: 10,630</b>
Total first-time, first-year (freshman) women who were admitted: 4,890	<b>Enrolled: 2921</b>
Total full-time, first-time, first-year (freshman) men who enrolled: 1,352	
Total part-time, first-time, first-year (freshman) men who enrolled: 310	
Total full-time, first-time, first-year (freshman) women who enrolled: 993	
Total part-time, first-time, first-year (freshman) women who enrolled: 266	

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No

### Admission Requirements

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require  
 Recommend  
 Neither required nor recommended

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	<b>14</b>	
English	<b>4</b>	
Mathematics	<b>3</b>	
Science	<b>2</b>	
Of these, units that must be lab	<b>2</b>	
Foreign language	<b>*</b>	
Social studies	<b>3</b>	
History		
Academic electives		
Computer Science	<b>*</b>	
Visual Performing Arts	<b>*</b>	
Other ( <i>specify</i> )	<b>2</b>	

\* Two years chosen from the following: foreign language, computer science, visual and performing arts, or approved vocational education units.

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**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

Yes  No

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2015**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2015, please indicate which ONE of the following applies:

- ACT with Writing component required  
 ACT with Writing component recommended.  
 ACT with or without Writing component accepted

C. Please indicate how your institution will use the **SAT or ACT essay** component; check all that apply:

- For admission  
 For placement  
 For advising  
 In place of an application essay  
 As a validity check on the application essay  
 No college policy as of now  
 Not using essay component

D. **In addition**, does your institution use applicants' test scores for academic advising?

- yes    no

E. Latest date by which SAT or ACT scores must be received for fall-term admission: rolling  
 Latest date by which SAT Subject Test scores must be received for fall-term admission: N/A

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT   
 ACT   
 SAT Subject Tests   
 AP   
 CLEP   
 Institutional Exam   
 State Exam (specify)

### Freshman

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2013, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2013 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<u>38%</u>	Number submitting SAT scores	<u>1102</u>
Percent submitting ACT scores	<u>71%</u>	Number submitting ACT scores	<u>2068</u>

	25th Percentile	75th Percentile	Average
SAT Critical Thinking	500	630	559
SAT Math	510	630	567
SAT Writing	490	600	541
ACT Composite	21	27	24
ACT English	20	27	24
ACT Math	21	27	24
ACT Writing	N/A	N/A	N/A

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Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Critical Thinking	SAT I Math	SAT I Writing	SAT I Critical Thinking	SAT I Math	SAT I Writing
	%	%	%	Number	Number	Number
700-800	7%	7%	4%	75	81	49
600-699	29%	32%	25%	319	357	272
500-599	39%	39%	39%	433	427	430
400-499	21%	19%	25%	234	204	276
300-399	4%	3%	7%	39	29	72
200-299	0%	0%	0%	2	4	3
	100%	100%	100%	1102	1102	1102

	ACT Comp	ACT English	ACT Math	ACT Writing	ACT Comp	ACT English	ACT Math
	%	%	%	%	Number	Number	Number
30-36	12%	15%	13%	N/A	252	319	229
24-29	45%	35%	48%	N/A	904	694	994
18-23	37%	38%	30%	N/A	776	797	612
12-17	6%	11%	10%	N/A	134	236	233
6-11	0%	1%	0%	N/A	2	22	0
Below 6	0%	0%	0%	N/A	0	0	0
	100%	100%	100%	N/A	2068	2068	2068

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class 19%  
 Percent in top quarter of high school graduating class 44%  
 Percent in top half of high school graduating class 72%  
 Percent in bottom half of high school graduating class 28% } Top half + bottom half = 100%.  
 Percent in bottom quarter of high school graduating class 9%  
 Percent of total first-time, first-year (freshman) students who submitted high school class rank: 64%

Number in top tenth of high school graduating class 364  
 Number in top quarter of high school graduating class 792  
 Number in top half of high school graduating class 1353  
 Number in bottom half of high school graduating class 526 } Top half + bottom half = 1879  
 Number in bottom quarter of high school graduating class 160  
 Number of total first-time, first-year (freshman) students who submitted high school class rank: **1879**

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**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.75 and higher	27%
Percent who had GPA between 3.50 and 3.74	16%
Percent who had GPA between 3.25 and 3.49	16%
Percent who had GPA between 3.00 and 3.24	14%
Percent who had GPA between 2.50 and 2.99	18%
Percent who had GPA between 2.0 and 2.49	7%
Percent who had GPA between 1.0 and 1.99	2%
Percent who had GPA below 1.0	0%
	100%

Number who had GPA of 3.75 and higher	734
Number who had GPA between 3.50 and 3.74	448
Number t who had GPA between 3.25 and 3.49	456
Number who had GPA between 3.00 and 3.24	404
Number who had GPA between 2.50 and 2.99	501
Number who had GPA between 2.0 and 2.49	207
Number who had GPA between 1.0 and 1.99	50
Number who had GPA below 1.0	0
	2800

**C12. Avg. high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.30**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 96%

Number of total first-time, first-year (freshman) students who submitted high school GPA: 2800

### Admission Policies

#### C13. Application fee

Does your institution have an application fee?  Yes  No

Amount of application fee: \$30 paper

Can it be waived for applicants with financial need?  Yes  No

**If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:**

Online:

(\$36)

Same fee:

Free:

Reduced:

Can on-line application fee be waived for applicants with financial need?  Yes  No

#### C14. Application closing date

Does your institution have an application closing date?  Yes  No

**C15. Are first-time, first-year students accepted for terms other than the fall?  Yes  No**

**C16. Notification to applicants: rolling, no set dates**

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### C17. Reply policy for admitted applicants (*fill in one only*)

No set date: **rolling, no set dates**

Deadline for housing deposit (MMDD): **no set date**

Amount of housing deposit: \$200

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

### C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes  No

If yes, maximum period of postponement: **one year**

### C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

### C20. Common Application: Question removed from CDS.

#### Early Decision and Early Action Plans

### C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

### C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes  No

## D. TRANSFER ADMISSION

### Fall Applicants

#### D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

#### D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2013.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	812	677	409
Women	938	756	398
Total	1750	1433	807

### Application for Admission

#### D3. Indicate terms for which transfers may enroll:

Fall

Winter

Spring

Summer

#### D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes  No

If yes, what is the minimum number of credits and the unit of measure? **12 semester credits**

#### D5. Indicate all items required of transfer students to apply for admission:

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	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not required</b>
High school transcript					
College transcript(s)	<b>X</b>				
Essay or personal statement					
Interview					
Standardized test scores	<b>X</b>				
Statement of good standing from prior institution(s)	<b>X</b>				

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

**D8.** List any other application requirements specific to transfer applicants: none

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall					<b>X</b>
Winter					
Spring					<b>X</b>
Summer					<b>X</b>

**D10.** Does an open admission policy, if reported, apply to transfer students?  Yes  No  N/A

**D11.** Describe additional requirements for transfer admission, if applicable: none

**Transfer Credit Policies**

**D12.** Report the lowest grade earned for any course that may be transferred for credit: D-

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:  
Number: varies Unit type: varies

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:  
Number: varies Unit type: varies

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: N/A

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

**D17.** Describe other transfer credit policies: none

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### E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |   |   |
|---|---|
| <input type="checkbox"/> Accelerated program                            | <input checked="" type="checkbox"/> Honors program                |
| <input checked="" type="checkbox"/> Cooperative education program       | <input checked="" type="checkbox"/> Independent study             |
| <input checked="" type="checkbox"/> Cross-registration                  | <input checked="" type="checkbox"/> Internships                   |
| <input checked="" type="checkbox"/> Distance learning                   | <input type="checkbox"/> Liberal arts/career combination          |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major        |
| <input checked="" type="checkbox"/> Dual enrollment                     | <input checked="" type="checkbox"/> Study abroad                  |
| <input checked="" type="checkbox"/> English as a Second Language (ESL)  | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college                          |
| <input type="checkbox"/> External degree program                        |   |
| <input type="checkbox"/> Other (specify):                               |   |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts                  | <input checked="" type="checkbox"/> Humanities                        |
| <input type="checkbox"/> Computer literacy                          | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy                                   |
| <input type="checkbox"/> Foreign languages                          | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History                                    | <input checked="" type="checkbox"/> Social science                    |
| <input type="checkbox"/> Other (describe):                          |   |

**Library Collections:** Please see <http://www.lib.montana.edu/about/statprofile.php> for the statistical profile for MSU Libraries.

# Common Data Set 2013-14, Montana State University

## F. STUDENT LIFE

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2013 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	<b>45%</b>	<b><u>39%</u></b>
Percent of men who join fraternities	<b>4%</b>	<b><u>2%</u></b>
Percent of women who join sororities	<b>3%</b>	<b><u>2%</u></b>
Percent who live in college-owned, -operated, or -affiliated housing	<b>77%</b>	<b><u>25%</u></b>
Percent who live off campus or commute	<b>23%</b>	<b><u>75%</u></b>
Percent of students age 25 and older	<b>3%</b>	<b><u>18%</u></b>
Average age of full-time students	<b>18</b>	<b><u>22</u></b>
Average age of all students (full- and part-time)	<b>19</b>	<b><u>22</u></b>

**F2. Activities offered** Identify those programs available at your institution.

- |  |   |  |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries  | <input checked="" type="checkbox"/> Marching band   | <input checked="" type="checkbox"/> Student newspaper        |
| <input checked="" type="checkbox"/> Choral groups      | <input checked="" type="checkbox"/> Model UN        | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Concert band       | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Symphony orchestra       |
| <input checked="" type="checkbox"/> Dance              | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Television station       |
| <input checked="" type="checkbox"/> Drama/theater      | <input checked="" type="checkbox"/> Opera           | <input type="checkbox"/> Yearbook                            |
| <input checked="" type="checkbox"/> Jazz band          | <input checked="" type="checkbox"/> Pep band        | <input checked="" type="checkbox"/> Student government       |
| <input checked="" type="checkbox"/> Int'l Student Orgs | <input checked="" type="checkbox"/> Radio station   |  |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Naval ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms  | <input checked="" type="checkbox"/> Special housing for disabled students (limited) |
| <input checked="" type="checkbox"/> Men's dorms   | <input type="checkbox"/> Special housing for international students                 |
| <input checked="" type="checkbox"/> Women's dorms   | <input checked="" type="checkbox"/> Fraternity/sorority housing                     |
| <input checked="" type="checkbox"/> Apartments for married students   | <input type="checkbox"/> Cooperative housing  |
| <input checked="" type="checkbox"/> Apartments for single students  | <input checked="" type="checkbox"/> Theme housing                                   |
| <input checked="" type="checkbox"/> Wellness housing  |   |
| <input checked="" type="checkbox"/> Other housing options (specify): Wellness, non-smoking, older student floors. |   |

\_\_\_\_\_

## Common Data Set 2013-14, Montana State University

### G. ANNUAL EXPENSES

**G0.** Please provide the URL of your institution's net price calculator: <http://www.montana.edu/tuitioncalc/>

Provide **2013-2014** academic year costs of attendance for the following categories that are applicable to your institution.

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2013-2014** academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition:		
In-district:		
In-state (out-of-district):	5,330	5,330
Out-of-state:	19,157	19,157
NONRESIDENT ALIEN: Tuition:	19,157	19,157**
REQUIRED FEES:*	1,491	1,491
ROOM AND BOARD: (on-campus)	8,220	8,220
ROOM ONLY: (on-campus)	N/A	N/A
BOARD ONLY: (on-campus meal plan)	N/A	N/A

\* Fees listed are based on the average between in-state and out-of-state fees and are charged to full-time students (12 or more credits per semester for an academic year). Some fees are fixed charges while others vary with the number of credits taken. Some fees are charged only to students carrying seven or more credits.

\*\* An additional administrative fee to \$125/semester will be charged to international students who come to Montana State University.

Other: All students will also be charged a supplemental health insurance fee every semester. A student who already has adequate insurance and provides proof of coverage may request a waiver.

**G2.** Number of credits per term a student can take for the stated full-time tuition 12 minimum no maximum

**G3.** Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?      Yes      No

**G4.** If tuition and fees vary by undergraduate instructional program, describe briefly: Some courses require additional fees.

**Common Data Set 2013-14, Montana State University**

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	<b>1,200</b>	<b>1,200</b>	<b>1,200</b>
Room only:			
Board only:			
Transportation/Personal:	<b>3,280</b>	<b>3,280</b>	<b>3,280</b>
Other expenses:			

**G6. Undergraduate per-credit-hour charges (tuition only):**

PRIVATE INSTITUTIONS:	N/A
PUBLIC INSTITUTIONS In-district:	
In-state (out-of-district):	<b>222</b>
Out-of-state:	<b>798</b>
NONRESIDENT ALIENS:	<b>798**</b>

**\*\* An additional administrative fee will be charged to all foreign students who come to the University.**

# Common Data Set 2013-14, Montana State University

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2012-2013 academic year (see the next item below), use the 2012-2013 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items **H1, H2, H2A, and H6** below:

2013-2014 estimated or  2012-2013 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
<b>Scholarships/Grants</b>		
	15,526,767.32	.00
State (i.e., all states, not only the state in which your institution is located)	1,051,543.00	272,086.00
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	3,553,299.26	630,705.68
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	5,214,718.16	5,132,728.56
<b>Total Scholarships/Grants</b>	25,346,327.74	6,035,520.24
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	38,301,957.53	8,767,484.42
Federal Work-Study	467,572.25	.00
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	322,326.41	.00
<b>Total Self-Help</b>	39,091,856.19	8,767,484.42
<b>Parent Loans</b>	5,186,294.79	9,101,125.21
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	7,372,372.33	7,693,751.42
<b>Athletic Awards</b>	915,188.61	731,283.80

## Common Data Set 2013-14, Montana State University

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2012 cohort)	2014	10,340	2,041
b) Number of students in line <b>a</b> who applied for need-based financial aid	1,595	7,107	1,309
c) Number of students in line <b>b</b> who were determined to have financial need	1,129	5,745	1,123
d) Number of students in line <b>c</b> who were awarded any financial aid	1,112	5,594	1,047
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	870	4,205	775
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	777	4,521	904
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	56	170	11
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	86	254	14
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	85%	72%	55%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	11466	11983	10261
k) Average need-based scholarship or grant award of those in line <b>e</b>	5057	5146	3942
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	3709	4280	3791
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	3529	4170	3719

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	32	243	7
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	1177	1516	601
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	12	112	4
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	4125	6271	7231

## Common Data Set 2013-14, Montana State University

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- \* 2012 undergraduate class who graduated between July 1, 2011 and June 30, 2012 who started at your institution as first-time students and received a bachelor's degree between July 1, 2011 and June 30, 2012.
- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

Exclude:

- \* those who transferred in.
- \* money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

**65 %**

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. **64 %**

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. **\$26,703.40**

H5a. Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. **\$25,252.61**

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **48**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
**\$4,939.23**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
**\$237,083.18**

**H7.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances

### Process for First-Year/Freshman Students

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: \_\_\_\_\_

## Common Data Set 2013-14, Montana State University

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 1**

Deadline for filing required financial aid forms: **no set deadline**

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

b.) Students notified on a rolling basis: **yes**/no If yes, starting date: **April 1**

**H11.** Indicate reply dates: **rolling basis**

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

#### H12. Loans

##### FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans  
 Direct Unsubsidized Stafford Loans  
 Direct PLUS Loans

##### FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans  
 FFEL Unsubsidized Stafford Loans  
 FFEL PLUS Loans

- Federal Perkins Loans  
 Federal Nursing Loans  
 State Loans  
 College/university loans from institutional funds  
 Other (specify): \_\_\_\_\_

#### H13. Scholarships and Grants

##### NEED-BASED:

- Federal Pell  
 SEOG  
 State scholarships/grants  
 Private scholarships  
 College/university scholarship or grant aid from institutional funds  
 United Negro College Fund  
 Federal Nursing Scholarship  
 Other (specify): \_\_\_\_\_

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X		Leadership
X		Alumni affiliation	X	X	Minority status
X	X	Art	X		Music/drama
X		Athletics			Religious affiliation
X	X	Job skills	X	X	State/district residency
X		ROTC			

## Common Data Set 2013-14, Montana State University

### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for Fall 2013. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

	Full-time	Part-time	Total
a.) Total number of instructional faculty	549	375	924
b.) Total number who are members of minority groups	34	19	53
c.) Total number who are women	217	227	444
d.) Total number who are men	332	148	480
e.) Total number who are nonresident aliens (international)	0	0	0
f.) Total number with doctorate, first professional, or other terminal degree	428	85	513
g.) Total number whose highest degree is a master's but not a terminal master's	69	103	172
h.) Total number whose highest degree is a bachelor's	17	81	98
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	35	106	141
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	N/A	N/A	N/A

#### I-2. Student to Faculty Ratio

Report the Fall 2013 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2013 Student to Faculty ratio: **19 to 1** (based on **12,797** students and **674** faculty).

## Common Data Set 2013-14, Montana State University

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2013 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2013. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

##### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	139	443	266	217	152	151	82	1450

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	55	123	116	53	14	9	2	372

## Common Data Set 2013-14, Montana State University

### J. DEGREES CONFERRED

**THIS SECTION WILL BE UPDATED SOON**

**Degrees conferred between July 1, 2011 and June 30, 2012.** For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

**C=Cert; A=Assoc; B=Bach; M=Mast; D=Doct; S=Spec**

<u>MAJOR</u>	<u>CIP</u>	<u>C</u>	<u>%</u>	<u>A</u>	<u>%</u>	<u>B</u>	<u>%</u>	<u>M</u>	<u>%</u>	<u>D</u>	<u>%</u>	<u>S</u>	<u>%</u>	<u>Tot</u>
Agriculture	1	0	0%	0	0%	78	4%	11	2%	1	2%	0	0%	90
Natural resources/conserv.	3	0	0%	0	0%	23	1%	22	4%	9	17%	0	0%	54
Architecture	4	0	0%	0	0%	76	4%	61	11%	0	0%	0	0%	137
Area/ethnic/gender st.	5	5	14%	0	0%	1	0%	5	1%	0	0%	0	0%	11
Comm./journalism	9	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Communication tech.	10	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Computer/info. Sci.	11	0	0%	0	0%	19	1%	7	1%	0	0%	0	0%	26
Personal and culinary serv.	12	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Education	13	3	8%	0	0%	103	6%	168	32%	16	30%	0	0%	290
Engineering	14	0	0%	0	0%	201	11%	53	10%	3	6%	0	0%	257
Engineering Tech.	15	0	0%	10	33%	78	4%	2	0%	0	0%	0	0%	90
Foreign lang., lit., ling.	16	0	0%	0	0%	23	1%	0	0%	0	0%	0	0%	23
Family/consumer sci.	19	0	0%	0	0%	164	9%	33	6%	0	0%	0	0%	197
Law/legal studies	22	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
English	23	0	0%	0	0%	53	3%	6	1%	0	0%	0	0%	59
Liberal arts/general studies	24	0	0%	0	0%	77	4%	0	0%	0	0%	0	0%	77
Library science	25	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Biological/life sci.	26	0	0%	0	0%	120	7%	11	2%	9	17%	0	0%	140
Mathematics	27	0	0%	0	0%	14	1%	18	3%	2	4%	0	0%	34
Military science and tech.	29	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Interdisciplinary studies	30	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parks and recreation	31	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	2
Philosophy/religious studies	38	0	0%	0	0%	8	0%	0	0%	0	0%	0	0%	8
Theol./religious vocations	39	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Physical sciences	40	0	0%	0	0%	64	4%	19	4%	11	20%	0	0%	94
Science technologies	41	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Psychology	42	0	0%	0	0%	47	3%	5	1%	0	0%	0	0%	52
Security and protect. serv.	43	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Public admin./social serv.	44	0	0%	0	0%	0	0%	18	3%	0	0%	0	0%	18
Social sciences	45	0	0%	0	0%	78	4%	10	2%	0	0%	0	0%	88
Construction trades	46	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Mechanic and repair tech.	47	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Precision production	48	16	43%	0	0%	0	0%	0	0%	0	0%	0	0%	16
Transport/matrls moving	49	0	0%	7	23%	0	0%	0	0%	0	0%	0	0%	7
Visual and performing arts	50	0	0%	14	47%	147	8%	15	3%	0	0%	0	0%	176
Health profess./rel. progs.	51	0	0%	0	0%	168	9%	38	7%	0	0%	0	0%	206
Business/marketing	52	4	11%	0	0%	201	11%	33	6%	0	0%	0	0%	238
History	54	0	0%	0	0%	49	3%	3	1%	2	4%	0	0%	54
<b>TOTAL:</b>		<b>28</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>1794</b>	<b>100%</b>	<b>538</b>	<b>100%</b>	<b>53</b>	<b>100%</b>	<b>0</b>		<b>2444</b>

**Common Data Set 2013-14, Montana State University**