

A. General Information

A0 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, we

A0	Name:	Terry Dysart	
A0	Title:	Research Analyst	
A0	Office:	Planning & Analysis	
A0	Mailing Address:	Montana State University	
A0	City/State/Zip/Country:	Bozeman, MT 59717, United States of America	
A0	Phone:	406-994-1649	
A0	Fax:		
A0	E-mail Address:	tdysart@montana.edu	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
		x	
A0	If yes, please provide the URL of the corresponding Web page:	www.montana.edu/opa/cdsindex.html	

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Montana State University
A1	City/State/Zip/Country:	Bozeman, Montana 59717, United States of America
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	406-994-0211
A1	WWW Home Page Address:	www.montana.edu
A1	Admissions Phone Number:	406-994-2452
A1	Admissions Toll-Free Phone Number:	888-MSU-CATS (888-678-2287)
A1	Admissions Office Mailing Address:	P.O. Box 172190, 201 Strand Union Building
A1	City/State/Zip/Country:	Bozeman, Montana 59717, United States of America
A1	Admissions Fax Number:	406-994-1923
A1	Admissions E-mail Address:	admissions@montana.edu
A1	If there is a separate URL for your school's online application, please specify:	www.montana.edu/wwwcat/appopts.html
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

A2	Public	x
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	x
A4	Quarter	
A4	Trimester	

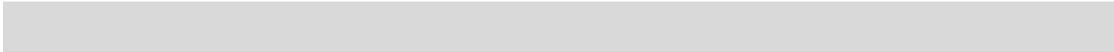
A4	<p>In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:</p> <ul style="list-style-type: none"> • Students who received a Federal Pell Grant* • Recipients of a subsidized Stafford Loan who did not receive a Pell Grant • Students who did not receive either a Pell Grant or a subsidized Stafford Loan • Total (all students, regardless of Pell Grant or subsidized loan status) <p>*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.</p> <p>For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).</p>		
A4	Continuous		
A4	Differs by program (describe): Fall 2012 Cohort		
A4	Other (describe):		

###

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4

A5 Degrees offered by your institution:

		96		
A5	Certificate	120	78	361
A5	Diploma	30	63	336
A5	Associate	x	14	81
A5	Transfer Associate	x		
A5	Fall 2011 Cohort	x		
A5	Bachelor's	x		
A5	Postbachelor's certificate	x		
A5	Master's	x		
A5	Post-master's certificate			
A5	Doctoral degree research/scholarship	x		
A5	Doctoral degree – professional practice			
A5	Doctoral degree -- other			



B. ENROLLMENT AND PERSISTENCE

B1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort.

Applicants should include only those students who fulfilled the requirements for consideration for

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	1561	1,244	315	267
B1 Other first-year, degree-seeking	307	276	102	142
B1 All other degree-seeking	4,879	4,160	765	613
B1 <i>Total degree-seeking</i>	6,747	5,680	1,182	1,022
B1 All other undergraduates enrolled in credit courses	56	33	68	131
B1 <i>Total undergraduates</i>	6,803	5,713	1,250	1,153
B1 Graduate				
B1 Degree-seeking, first-time	135	155	128	200
B1 All other degree-seeking	127	141	453	465
B1 All other graduates enrolled in credit courses	6	5	68	100
B1 <i>Total graduate</i>	268	301	649	765
B1 Total all undergraduates				14,919
B1 Total all graduate				1,983
B1 GRAND TOTAL ALL STUDENTS				16,902

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	42	366	438
B2 Hispanic/Latino	160	630	638
B2 Black or African American, non-Hispanic	23	80	81
B2 White, non-Hispanic	2,858	12,300	12,484
B2 American Indian or Alaska Native, non-Hispanic	44	198	199
B2 Asian, non-Hispanic	42	144	146
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	5	19	19
B2 Two or more races, non-Hispanic	194	738	744
B2 Race and/or ethnicity unknown	19	156	170
B2 TOTAL	3,387	14,631	14,919

Persistence

B3 Certificate/diploma	162
B3 Associate degrees	104
B3 Bachelor's degrees	2396
B3 Postbachelor's certificates	
B3 Master's degrees	480
B3 Post-Master's certificates	
B3 Doctoral degrees – research/scholarship	71
B3 Doctoral degrees – professional practice	20
B3 Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2012 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Formerly B4	A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	530	360	1271	2161
Formerly B5	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	4	4
Formerly B6	C- Final 2011 cohort, after adjusting for allowable exclusions	530	360	1267	2157
Formerly B7	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	96	78	361	535
Formerly B8	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	120	63	336	519
Formerly B9	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	30	14	81	125
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	246	155	778	1179
Formerly B11	H - Six-year graduation rate for 2011 cohort (G divided by C)	46%	43%	61%	55%

Fall 2011 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Formerly B4	A- Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	761	378	966	2105
Formerly B5	B- Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	6	6
Formerly B6	C- Final 2010 cohort, after adjusting for allowable exclusions	761	378	960	2099
Formerly B7	D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)	134	102	258	494
Formerly B8	E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	152	92	239	483
Formerly B9	F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	55	19	41	115
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	341	213	538	1092
Formerly B11	H - Six-year graduation rate for 2010 cohort (G divided by C)	45%	56%	56%	52%

For Two-Year Institutions

Please provide data for the 2014 cohort if available. If 2014 cohort data are not available, provide data for the 2013 cohort.

2014 Cohort

B12	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	

B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	
<i>If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use</i>		
B12	Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	If your institution will make use of the ACT in admission decisions for first-time, first-	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?	77.20%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	8387
C1	Total first-time, first-year (freshman) women who applied	10250

C1	Total first-time, first-year (freshman) men who were admitted	6852
C1	Total first-time, first-year (freshman) women who were admitted	8374

C1	Total full-time, first-time, first-year (freshman) men who enrolled	1561
C1	Total part-time, first-time, first-year (freshman) men who enrolled	315

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1244
C1	Total part-time, first-time, first-year (freshman) women who enrolled	267

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	x
C2 If yes, please answer the questions below for Fall 2017 admissions:		
C2	Number of qualified applicants offered a place on waiting list	
C2	Number of wait-listed students admitted	
	Yes	No
C2	Is your waiting list ranked?	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	14
C5	English	4
C5	Mathematics	3
C5	Science	2
C5	Of these, units that must be lab	2
C5	Foreign language	
C5	Social studies	3
C5	History	
C5	Academic electives	

C5	In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups: <ul style="list-style-type: none"> • Students who received a Federal Pell Grant* • Recipients of a subsidized Stafford Loan who did not receive a Pell Grant • Students who did not receive either a Pell Grant or a subsidized Stafford Loan • Total (all students, regardless of Pell Grant or subsidized loan status) *Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column. For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).		
C5	Visual/Performing Arts		
C5	Other (specify)	2	

Fall 2012 Cohort

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	1271
C6	Open admission policy as described above for most students, but--	4
C6	selective admission for out-of-state students	
C6	selective admission to some programs	361
C6	other (explain):	336
		81

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Fall 2011 Cohort	Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	x			
C7	Class rank	x			
C7	Academic GPA				
C7	Standardized test scores	x			
C7	Application Essay				
C7	Recommendation(s)				x
C7	Nonacademic				
C7	Interview				x
C7	Extracurricular activities				x
C7	Talent/ability				x
C7	Character/personal qualities				x
C7	First generation				x
C7	Alumni/ae relation				x
C7	Geographical residence				x
C7	State residency				x
C7	Religious affiliation/commitment				x

C7	Racial/ethnic status				x
C7	Volunteer work				x
C7	Work experience				x
C7	Level of applicant's interest				x

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

		ADMISSION			
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	x			
C8A	ACT only				
C8A	SAT only				
C8A	SAT and SAT Subject Tests or ACT				
C8A	SAT Subject Tests only				

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with writing required	
C8B	ACT with writing recommended	x
C8B	ACT with or without writing accepted	

Report for the cohort of all full-time 77.20%

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B	SAT with Essay component required	
C8B	SAT with Essay component recommended	
C8B	SAT with or without Essay component accepted	x

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C	For admission	x
C8C	For placement	x
C8C	For advising	x
C8C	In place of an application essay	
C8C	As a validity check on the application essay	
C8C	No college policy as of now	
C8C	Not using essay component	

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	x	

C8E	Latest date by which SAT or ACT scores must be received for fall-	rolling
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	x
C8G	ACT	x
C8G	SAT Subject Tests	
C8G	AP	x
C8G	CLEP	x
C8G	Institutional Exam	
C8G	State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9	Percent submitting SAT scores	39%	Number submitting SAT scores	1326
C9	Percent submitting ACT scores	70%	Number submitting ACT scores	2379

C9		25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading and Writing	550	660
C9	SAT Math	540	660
C9	SAT Essay		
C9	ACT Composite	21	28
C9	ACT Math	20	27
C9	ACT English	20	27
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	11%	14%	
C9	600-699	45%	36%	
C9	500-599	37%	42%	
C9	400-499	7%	8%	
C9	300-399	0%	0%	
C9	200-299	0%	0%	
C9	Totals should = 100%	100%	100%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	14%	16%	11%
C9	24-29	40%	31%	45%
C9	18-23	39%	37%	31%
C9	12-17	7%	15%	13%
C9	6-11	0%	1%	0%
C9	Below 6	0%	0%	0%
C9	Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	21%
C10	Percent in top quarter of high school graduating class	46%
C10	Percent in top half of high school graduating class	75%
C10	Percent in bottom half of high school graduating class	25%
C10	Percent in bottom quarter of high school graduating class	8%

Top half +
bottom half = 100%

C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	61%
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C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	38%
C11	Percent who had GPA between 3.50 and 3.74	17%
C11	Percent who had GPA between 3.25 and 3.49	13%
C11	Percent who had GPA between 3.00 and 3.24	11%
C11	Percent who had GPA between 2.50 and 2.99	14%
C11	Percent who had GPA between 2.0 and 2.49	6%
C11	Percent who had GPA between 1.0 and 1.99	1%
C11	Percent who had GPA below 1.0	0%
	Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.54
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$30.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?		x

C13 If you have an application fee and an on-line application option,

C13	Same fee:	x
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		x

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		x
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	x	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	x
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	x

C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	200.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	x
C17	Yes, in part	
C17	No	x

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2017 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, fi

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	868	686	402
D2	Women	945	695	388
D2	Total	1,813	1,381	790

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

D4		Yes	No
D4	If yes, what is the minimum number of credits and the unit of measure?	s	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript					
D5	College transcript(s)	x				
D5	Essay or personal statement					
D5	Interview					
D5	Standardized test scores	x				
D5	Statement of good standing from prior institution(s)	x				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	N/A
----	--	-----

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					x
D9	Winter					
D9	Spring					x
D9	Summer					x

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

N/A

D11 In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:

Fall 2012 Cohort

D12	Report the lowest grade earned for any course that may be transferred for credit:	2.00*
D13		1271
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	4
D14		361
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	336
		30 14 81
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
D16	Fall 2011 Cohort	30
D17	Describe other transfer credit policies: * If GPA is below 2.0, you may be accepted on "Probationary Status" with the provision that you are required to obtain a minimum 2.0 GPA your first term of attendance	
		Varies

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students

E1	Cooperative education program	x
E1	Cross-registration	x
E1	Distance learning	x
E1	Double major	x
E1	Dual enrollment	x
E1	English as a Second Language (ESL)	x
E1	Exchange student program (domestic)	x
E1	External degree program	
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	
E1	Student-designed major	x
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	x
E3	Computer literacy	
E3	English (including composition)	x
E3	Foreign languages	
E3	History	
E3	Humanities	x
E3	Mathematics	x
E3	Philosophy	
E3	Sciences (biological or physical)	x
E3	Social science	x

F. STUDENT LIFE

F1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018.

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	49%	38%
F1	Percent of men who join fraternities	4%	2%
F1	Percent of women who join sororities	3%	2%
F1	Percent who live in college-owned, -operated, or -affiliated housing	76%	25%
F1	Percent who live off campus or commute	24%	75%
F1	Percent of students age 25 and older	1%	13%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	21

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Marching band	x
F2	Model UN	x
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	x
F2	Pep band	x
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	x
F2	Symphony orchestra	x
F2	Television station	x
F2	Yearbook	

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	x		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:	x		

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	x
F4	Women's dorms	x
F4	Apartments for married students	x
F4	Apartments for single students	x
F4	Special housing for disabled students	x
F4	Special housing for international students	x

F4	<p>In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:</p> <ul style="list-style-type: none"> • Students who received a Federal Pell Grant* • Recipients of a subsidized Stafford Loan who did not receive a Pell Grant • Students who did not receive either a Pell Grant or a subsidized Stafford Loan • Total (all students, regardless of Pell Grant or subsidized loan status) <p>*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column. For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).</p>	x
F4	Cooperative housing	
F4	Theme housing	x
F4	Fall 2012 Cohort	x
F4	Other housing options (specify):	

Fall 2011 Cohort

G. ANNUAL EXPENSES

G0 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year student

Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2018-2019 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2018-2019 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district	\$5,654	\$5,654
G1 PUBLIC INSTITUTIONS In-state (out-of-district):	\$5,654	\$5,654
G1 PUBLIC INSTITUTIONS Out-of-state:	\$23,082	\$23,082
G1 NONRESIDENT ALIENS Tuition:	\$23,082	\$23,082
G1 REQUIRED FEES:	\$1,767	\$1,767
G1 ROOM AND BOARD: (on-campus)	\$10,100	\$10,100
G1 BOARD ONLY: (on-campus meal plan)		

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	None

G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

G4 Do tuition and fees vary by undergraduate instructional program?

G4 _____ %

G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

Common Data Set 2018-2019

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,450	\$1,450	\$1,450
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	\$1,414	\$1,414	\$1,414
G5	Other expenses (personal)	\$2,212	\$2,212	\$2,212

G6 In the following section for bachelor's or equivalent

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$236.00
G6	Fall 2012 Cohort	\$236.00
G6	PUBLIC INSTITUTIONS Out-of-state:	\$964.00
G6	NONRESIDENT ALIENS:	\$964.00

530

360

1271

Fall 2011 Cohort

H. FINANCIAL AID

First-time, first-year, (freshmen) students: Provide the nu

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2017-2018 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2017-2018 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	x
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$15,254,376	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$0	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$3,417,768	\$2,673,439
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$3,140,634	\$2,552,220
H1	Total Scholarships/Grants	\$21,812,777	\$5,225,659
H1	Self-Help		
H1	Federal Work-Study	\$575,134	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$630,700	\$0
H1	Total Self-Help	\$1,205,834	#REF!
H1	Other		
H1	Parent Loans	\$11,107,464	\$21,192,389
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$788,823	\$21,368,838
H1	Athletic Awards	\$426,182	\$1,368,174

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.** Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	2,349	12,030	1,911
H2	b) Number of students in line a who applied for need-based financial aid	1,917	7,809	1,149
H2	c) Number of students in line b who were determined to have financial need	1,171	5,523	888

Common Data Set 2018-2019

H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	866	3,817	560
H2	f) Number of students in line d who were awarded any need-based self-help aid	869	4,364	708
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	64	140	6
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	440	1,731	166
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	77%	74%	61%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 12,293	\$ 11,887	\$ 11,479
H2	k) Average need-based scholarship and grant award of those in line e	\$ 5,400	\$ 5,029	\$ 4,645
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 6,410	\$ 7,475	\$ 7,714
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 6,195	\$ 7,338	\$ 7,588

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	362	1,250	48
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 1,774	\$ 2,017	\$ 1,319

H2A	In the following section for bachelor's or equivalent university programs, please describe the number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	18	153	17
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 6,404	\$ 8,106	\$ 7,531

H3 Fall 2012 Cohort

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

530 \$ 360 \$ 1,271

Exclude: * students who transferred in.
 * money borrowed at other institutions. \$ 4
 * parent loans
 * students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution	1582
----	---	-------------

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE:** The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

H5	30	14	81	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
----	----	----	----	--

r all 2 0 1 1	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	845	51%	\$27,764
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	830	50%	\$25,362
	c) Institutional loan programs.	0	0%	\$0
	d) State loan programs.	0	0%	\$0

who started at your institution as first- time students and received a bachelor's degree between July 1, 2016 and June 30, 2017.
 * only loans made to students who borrowed while enrolled at your institution.
 Exclude: * students who transferred in.
 * money borrowed at other institutions.
 * parent loans

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

			1582
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H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	<input checked="" type="checkbox"/>
H6	Institutional non-need-based scholarship or grant aid is available	<input type="checkbox"/>
H6	Institutional scholarship or grant aid is not available	<input type="checkbox"/>

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	60
----	---	----

H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$4,756
----	--	---------

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$285,335
----	--	-----------

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	<input type="checkbox"/>
H7	CSS/Financial Aid PROFILE	<input type="checkbox"/>
H7	International Student's Financial Aid Application	<input type="checkbox"/>
H7	International Student's Certification of Finances	<input checked="" type="checkbox"/>
H7	Other (specify):	<input type="checkbox"/>

Process for First-Year/Freshman Students

If yes, place check marks in the appropriate boxes below to reflect your institution's policies

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	<input checked="" type="checkbox"/>
H8	Institution's own financial aid form	<input type="checkbox"/>
H8	CSS/Financial Aid PROFILE	<input type="checkbox"/>
H8	State aid form	<input type="checkbox"/>
H8	Noncustodial PROFILE	<input type="checkbox"/>
H8	Business/Farm Supplement	<input type="checkbox"/>
H8	Other (specify):	<input type="checkbox"/>

If your institution will make use of the ACT in admission decisions for

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in	
H9	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in	x

77.20%

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	x	
H10	If yes, starting date:	4/1	

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	x
H12	Direct Unsubsidized Stafford Loans	x
H12	Direct PLUS Loans	x

H12	Federal Perkins Loans	x
H12	Federal Nursing Loans	x
H12	State Loans	
H12	College/university loans from institutional funds	x
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	x
H13	SEOG	x
H13	State scholarships/grants	x
H13	Private scholarships	x
H13	College/university scholarship or grant aid from institutional funds	
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	x
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	x	x
H14	Provide information for ALL enrolled, degree-seeking,	x	
H14	Art	x	x
H14	Athletics	x	
H14	Job skills	x	x
H14	ROTC	x	
H14	Leadership	x	
H14	Minority status	x	x
H14	Music/drama	x	
H14	Religious affiliation		
H14	State/district residency		x

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

8387		Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses	
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses	
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include	
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude	
(e) faculty on sabbatical or leave with pay	Include	Exclude	
(f) faculty on leave without pay	Exclude	Exclude	
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include	

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1

	Full-Time	Part-Time	Total
b) Total number who are members of minority groups	36	29	65
c) Total number who are women	253	272	525
d) Total number who are men	336	177	513
e) Total number who are nonresident aliens (international)	18	3	21
f) Total number with doctorate, or other terminal degree	479	65	544
g) Total number whose highest degree is a master's but not a terminal master's	52	99	151
h) Total number whose highest degree is a bachelor's	14	75	89
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	44	210	254
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2

Student to Faculty Ratio

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

and faculty).

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		223	578	389	289	116	137	111	1843
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		71	141	133	13	7	6	3	374

Fall 2011 Cohort