

A. General Information

A. General Information		
A0	Respondent Information (Not for Publication)	
A0	Name:	Montana State University
A0	Title:	
A0	Office:	Planning & Analysis
A0	Mailing Address:	Montana State University
A0	City/State/Zip/Country:	Bozeman, MT 59717
A0	Phone:	406-994-1649
A0	Fax:	
A0	E-mail Address:	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	
A0	http://www.montana.edu/opa/cdsindex.html	
A1	Address Information	
A1	Name of College/University:	Montana State University
A1	Mailing Address:	
A1	City/State/Zip/Country:	Bozeman, MT 59717
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	406-994-0211
A1	WWW Home Page Address:	www.montana.edu
A1	Admissions Phone Number:	406-994-2452
A1	Admissions Toll-Free Phone Number:	888-MSU-CATS (888-678-2287)
A1	Admissions Office Mailing Address:	P.O. Box 172190, 201 Strand Union Building
A1	City/State/Zip/Country:	Bozeman, MT 59717, United States of America
A1	Admissions Fax Number:	406-994-1923
A1	Admissions E-mail Address:	admissions@montana.edu
A1	If there is a separate URL for your school's online application, please specify:	www.montana.edu/wwwcat/appopts.html
A2	Source of institutional control (Check only one):	
A2	Public	X
A2	Private (nonprofit)	

A2	Proprietary		
A3	Classify your undergraduate institution:		
A3	Coeducational college	X	
A3	Men's college		
A3	Women's college		
A4	Academic year calendar:		
A4	Semester	X	
A4	Quarter		
A4	Trimester		
A4	4-1-4		
A4	Continuous		
A4	Differs by program (describe):		
A4	Other (describe):		
A5	Degrees offered by your institution:		
A5	Certificate	X	
A5	Diploma		
A5	Associate	X	
A5	Transfer Associate		
A5	Terminal Associate		
A5	Bachelor's	X	
A5	Postbachelor's certificate	X	
A5	Master's	X	
A5	Post-master's certificate	X	
A5	Doctoral degree research/scholarship	X	
A5	Doctoral degree – professional practice	X	
A5	Doctoral degree -- other		

B. ENROLLMENT AND PERSISTENCE

B. ENROLLMENT AND PERSISTENCE					
B1	Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells. Please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf				
B1		FULL-TIME		PART-TIME	
B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	1578	1248	300	240
B1	Other first-year, degree-seeking	272	274	81	117
B1	All other degree-seeking	4,769	4134	775	668
B1	<i>Total degree-seeking</i>	6,619	5656	1,156	1,025
B1	All other undergraduates enrolled in credit courses	45		113	164
B1	<i>Total undergraduates</i>	6,664	5695	1,269	1,189
B1	Graduate				
B1	Degree-seeking, first-time	101	122	144	247
B1	All other degree-seeking	120	125	426	486
B1	All other graduates enrolled in credit courses	9	10	65	94
B1	<i>Total graduate</i>	230	257	635	827
B1	Total all undergraduates				14,817
B1	Total all graduate				1,949
B1	GRAND TOTAL ALL STUDENTS				16,766
B2	Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."				

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2	Nonresident aliens	21	278	341
B2	Hispanic/Latino	188	663	677
B2	Black or African American, non-Hispanic	12	62	64
B2	White, non-Hispanic	2878	12,240	12,475
B2	American Indian or Alaska Native, non-Hispanic	36	181	182
B2	Asian, non-Hispanic	20	138	142
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	3	15	15
B2	Two or more races, non-Hispanic	188	737	745
B2	Race and/or ethnicity unknown	20	142	176
B2	TOTAL	3366	14,456	14,817
	Persistence			
B3	Number of degrees awarded from July 1, 2018 to June 30, 2019			
B3	Certificate/diploma	163		
B3	Associate degrees	106		
B3	Bachelor's degrees	2551		
B3	Postbachelor's certificates			
B3	Master's degrees	441		
B3	Post-Master's certificates			
B3	Doctoral degrees – research/scholarship	74		
B3	Doctoral degrees – professional practice	27		
B3	Doctoral degrees – other			
	Graduation Rates			
	The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2018-19 Survey			
	For Bachelor's or Equivalent Institutions			
	Fall 2013 Cohort			

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
For mer ly B4	A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	617	360	1335	2312
For mer ly B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	1	2	4
For mer ly B6	C- Final 2013 cohort, after adjusting for allowable exclusions	616	359	1333	2308
For mer ly B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	132	90	400	622
For mer ly B8	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	118	74	315	507
For mer ly B9	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	51	18	97	166
For mer ly B10	G - Total graduating within six years (sum of lines D, E, and F)	301	182	812	1295
For mer ly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	49%	51%	61%	56%

Fall 2012 Cohort					
		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Formerly B4	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	530	360	1271	2161
Formerly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	4	4
Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	530	360	1267	2157
Formerly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	96	78	361	535
Formerly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	120	63	336	519
Formerly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	30	14	81	125
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	246	155	778	1179
Formerly B11	H - Six-year graduation rate for 2011 cohort (G divided by C)	46%	43%	61%	55%

	Retention Rates				
	Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.				
B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?				76.50%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION				
Applications				
C1	First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.			
C1	Total first-time, first-year (freshman) men who applied		8997	
C1	Total first-time, first-year (freshman) women who applied		10145	
C1	Total first-time, first-year (freshman) men who were admitted		8313	
C1	Total first-time, first-year (freshman) women who were admitted		7371	
C1	Total full-time, first-time, first-year (freshman) men who enrolled		1578	
C1	Total part-time, first-time, first-year (freshman) men who enrolled		300	
		0		
C1	Total full-time, first-time, first-year (freshman) women who enrolled		1248	
C1	Total part-time, first-time, first-year (freshman) women who enrolled		240	
C2	Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)			
		Yes	No	
C2	Do you have a policy of placing students on a waiting list?		X	
C2	If yes, please answer the questions below for Fall 2018 admissions:			
C2	Number of qualified applicants offered a place on waiting list			
C2	Number accepting a place on the waiting list			
C2	Number of wait-listed students admitted			
		Yes	No	
C2	Is your waiting list ranked?			
C2	If yes, do you release that information to students?			
C2	Do you release that information to school counselors?			
	Admission Requirements			
C3	High school completion requirement			

C3	High school diploma is required and GED is		X		
C3	High school diploma is required and GED is not				
C3	High school diploma or equivalent is not required				
C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?				
C4	Require		X		
C4	Recommend				
C4	Neither require nor recommend				
C5	Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.				
C5		Units Required	Units Recommended		
C5	Total academic units	14			
C5	English	4			
C5	Mathematics	3			
C5	Science	2	2		
C5	Of these, units that must be lab	2			
C5	Foreign language				
C5	Social studies	3			
C5	History				
C5	Academic electives				
C5	Computer Science				
C5	Visual/Performing Arts				
C5	Other (specify)				
	Basis for Selection				
C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:				
C6	Open admission policy as described above for all students		X		
C6	Open admission policy as described above for most students, but--				

C6	selective admission for out-of-state students				
C6	selective admission to some programs				
C6	other (explain):				
C7	Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.				
C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay				X
C7	Recommendation(s)				X
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X
	SAT and ACT Policies				
C8	Entrance exams				

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores	X	
C8A	If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.		
C8A		ADMISSION	
C8A		Require	Recommend
C8A		Require for Some	Consider if Submitted
C8A	SAT or ACT	X	
C8A	ACT only		
C8A	SAT only		
C8A	SAT and SAT Subject Tests or ACT		
C8A	SAT Subject Tests only		
C8B	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):		
C8B	ACT with writing required		
C8B	ACT with writing recommended	X	
C8B	ACT with or without writing accepted		
C8B	If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):		
C8B	SAT with Essay component required		
C8B	SAT with Essay component recommended		
C8B	SAT with or without Essay component accepted	X	
C8C	Please indicate how your institution will use the SAT or ACT writing component; check all that apply:		
C8C		SAT essay	ACT essay
C8C	For admission	X	X
C8C	For placement	X	X
C8C	For advising	X	X
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now		

C8C	Not using essay component				
C8D	In addition , does your institution use applicants' test scores for academic advising?				
C8D		Yes	No		
		X			
C8E	Latest date by which SAT or ACT scores must be received for fall-term				
C8E	Latest date by which SAT Subject Test scores must be received for fall-			rolling	
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of				
C8F					
C8G	Please indicate which tests your institution uses for placement (e.g., state tests):				
C8G	SAT			X	
C8G	ACT			X	
C8G	SAT Subject Tests				
C8G	AP			X	
C8G	CLEP			X	
C8G	Institutional Exam				
C8G	State Exam (specify):				
	Freshman Profile				
	Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special				
C9	Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).				
C9	Percent submitting SAT scores	41%	Number submitting SAT scores		1370

C9	Percent submitting ACT scores	69%	Number submitting ACT scores	2306
C9		25th Percentile	75th Percentile	
	SAT Composite	1110	1300	
C9	SAT Evidence-Based Reading and Writing	550	650	
C9	SAT Math	540	660	
C9	ACT Composite	21	27	
C9	ACT Math	20	27	
C9	ACT English	20	27	
C9	ACT Writing			
C9	Percent of first-time, first-year (freshman) students with scores in each range:			
C9		SAT Composite		
C9	1400-1600	9%		
C9	1200-1399	46%		
C9	1000-1199	37%		
C9	800-999	7%		
C9	600-799	1%		
C9	400-599	0%		
	Totals should = 100%	100%		
C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	11%	13%	
C9	600-699	46%	38%	
C9	500-599	35%	40%	
C9	400-499	8%	8%	
C9	300-399	0%	1%	
C9	200-299	0%	0%	
	Totals should = 100%	100%	100%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	14%	17%	11%
C9	24-29	39%	30%	46%

C9	18-23	39%	39%	30%	
C9	12-17	8%	13%	13%	
C9	6-11	0%	1%	0%	
C9	Below 6	0%	0%	0%	
	Totals should = 100%	100%	100%	100%	
C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).				
C10	Percent in top tenth of high school graduating class			21%	
C10	Percent in top quarter of high school graduating class			46%	
C10	Percent in top half of high school graduating class			75%	Top half +
C10	Percent in bottom half of high school graduating class			25%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class			8%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:				66%
C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.				
C11	Percent who had GPA of 4.0		17%		
C11	Percent who had GPA between 3.75 and 3.99		24%		
C11	Percent who had GPA between 3.50 and 3.74		17%		
C11	Percent who had GPA between 3.25 and 3.49		13%		
C11	Percent who had GPA between 3.00 and 3.24		10%		
C11	Percent who had GPA between 2.50 and 2.99		14%		
C11	Percent who had GPA between 2.0 and 2.49		4%		
C11	Percent who had GPA between 1.0 and 1.99		1%		
C11	Percent who had GPA below 1.0		0%		
	Totals should = 100%		100%		
C12	Average high school GPA of all degree-seeking, first-time, first-year			3.47	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:			99%	
	Admission Policies				
C13	Application Fee				

C13		Yes	No		
C13	Does your institution have an application fee?	X			
C13	Amount of application fee:	\$38.00			
C13		Yes	No		
C13	Can it be waived for applicants with financial need?	Deferred			
C13	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:				
C13	Same fee:	X			
C13	Free:				
C13	Reduced:				
C13		Yes	No		
C13	Can on-line application fee be waived for applicants with financial need?	Deferred			
C14	Application closing date				
C14		Yes	No		
C14	Does your institution have an application closing date?		X		
C14	Application closing date (fall):				
C14	Priority date:				
C15			Yes	No	
C15	Are first-time, first-year students accepted for terms other than the		X		
C16	Notification to applicants of admission decision sent <i>(fill in one only)</i>				
C16	On a rolling basis beginning (date):	X			
C16	By (date):				

C16	Other:				
C17	Reply policy for admitted applicants (fill in one only)				
C17	Must reply by (date):				
C17	No set date:	X			
C17	Must reply by May 1 or within _____ weeks if notified thereafter				
C17	Other:				
C17	Deadline for housing deposit (MM/DD):				
C17	Amount of housing deposit:		300.00		
C17	Refundable if student does not enroll?				
C17	Yes, in full				
C17	Yes, in part				
C17	No	X			
C18	Deferred admission				
C18				Yes	No
C18	Does your institution allow students to postpone enrollment after			X	
C18	If yes, maximum period of postponement:		1 year		
C19	Early admission of high school students				
C19				Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-			X	
C20	Common Application	Question removed from CDS.		(Initiated during 2006-2007 cycle)	
Early Decision and Early Action Plans					
C21	Early Decision				
C21				Yes	No
C21	Does your institution offer an early decision plan (an admission plan that				X
C21	If "yes," please complete the following:				

C21	First or only early decision plan closing date		
C21	First or only early decision plan notification date		
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		
C21	For the Fall 2019 entering class:		
C21	Number of early decision applications received by your institution		
C21	Number of applicants admitted under early decision plan		
C21	Please provide significant details about your early decision plan:		
C22	Early action		
C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified		X
C22	If "yes," please complete the following:		
C22	Early action closing date		
C22	Early action notification date		
C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
C22	Yes	No	
C22			

D. TRANSFER ADMISSION

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	Fall Applicants					
D1				Yes	No	
D1	Does your institution enroll transfer students? (If no, please skip to Section E)			X		
D1	If yes, may transfer students earn advanced standing credit by transferring			X		
D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.					
D2		Applicants	Admitted Applicants		Enrolled Applicants	
D2	Men	874	502		343	
D2	Women	921	499		370	
D2	Total	1,795	1001		713	
	Application for Admissi					
D3	Indicate terms for which transfers may enroll:					
D3	Fall	<input checked="" type="checkbox"/>				
D3	Winter					
D3	Spring	<input checked="" type="checkbox"/>				
D3	Summer	<input checked="" type="checkbox"/>				
D4				Yes	No	
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?			X		
D4	If yes, what is the minimum number of credits and the unit of measure?			12 semester		
D5	Indicate all items required of transfer students to apply for admission:					
D5		Required of All	Recommended of All		Recommended of Some	Required of Some
					Not Required	

D5	High school transcript					
D5	College transcript(s)	X				
D5	Essay or personal statement					
D5	Interview					
D5	Standardized test scores	X				
D5	Statement of good standing from prior institution(s)	X				
D6	If a minimum high school grade point average is required of transfer applicants,			none		
D7	If a minimum college grade point average is required of transfer applicants,			2.00		
D8	List any other application requirements specific to transfer applicants:					
D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.					
D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10			Yes	No	
D10	Does an open admission policy, if reported, apply to transfer students?				
D11	Describe additional requirements for transfer admission, if applicable:				
	Transfer Credit Policies				
D12	Report the lowest grade earned for any course that may be transferred for credit:		D-		
D13			Number	Unit Type	
D13	Maximum number of credits or courses that may be transferred from a two-year institution:		varies		
D14			Number	Unit Type	
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		varied		
D15	Minimum number of credits that transfers must complete at your institution to				
D16	Minimum number of credits that transfers must complete at your institution to		30.00		
D17	Describe other transfer credit policies:				
	Military Service Transfer Credit Policies				
D18	Does your institution accept the following military/veteran transfer credits:				
			Yes	No	
	American Council on Education (ACE)		X		
	College Level Examination Program (CLEP)		X		
	DANTES Subject Standardized Tests (DSST)		X		

D19				Number	Unit Type
	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):			30	credits
D20				Number	Unit Type
	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):			30	credits
				Yes	No
D21	Are the military/veteran credit transfer policies on your website?			X	
D21	If yes, please provide the URL where they can be located: http://catalog.montana.edu/undergraduate-admissions/#Evaluation				
D22	Describe other military/veteran transfer credit policies unique to your institution:				

E. ACADEMIC OFFERINGS AND POLICIES

E1	Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.	
E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (E	X
E1	Exchange student program (dome	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	
E2	This question has been removed from the Common Data Set.	
E3	Areas in which all or most students are required to complete some course work prior to graduation:	
E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	

E3	History		
E3	Humanities	X	
E3	Mathematics	X	
E3	Philosophy		
E3	Sciences (biological or physical)	X	
E3	Social science	X	
E3	Other (describe):		

F. STUDENT LIFE

F. STUDENT LIFE					
F1	Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:				
F1			First-time, first-year (freshman) students	Undergraduates	
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)			53%	39%
F1	Percent of men who join fraternities			4%	2%
F1	Percent of women who join sororities			3%	2%
F1	Percent who live in college-owned, -operated, or -affiliated housing			76%	25%
F1	Percent who live off campus or commute			24%	75%
F1	Percent of students age 25 and older			1%	11%
F1	Average age of full-time students			18	21
F1	Average age of all students (full- and part-time)			18	21
F2	Activities offered Identify those programs available at your institution.				
F2	Campus Ministries	X			
F2	Choral groups	9			
F2	Concert band	X			
F2	Dance	X			
F2	Drama/theater	X			
F2	International Student Organization	X			

F2	Jazz band	X				
F2	Literary magazine	X				
F2	Marching band	X				
F2	Model UN	X				
F2	Music ensembles	X				
F2	Musical theater	X				
F2	Opera	X				
F2	Pep band	X				
F2	Radio station	X				
F2	Student government	X				
F2	Student newspaper	X				
F2	Student-run film society	X				
F2	Symphony orchestra	X				
F2	Television station	X				
F2	Yearbook					
F3	ROTC (program offered in cooperation with Reserve Officers' Training Corps)					
F3			On Campus	At Cooperating Institution	Name of Cooperating Institution	
F3	Army ROTC is offered:		X			
F3	Naval ROTC is offered:					
F3	Air Force ROTC is offered:		X			
F4	Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.					

F4	Coed dorms	X				
F4	Men's dorms	X	X			
F4	Women's dorms	X				
F4	Apartments for married students	X				
F4	Apartments for single students	X				
F4	Special housing for disabled students	X				
F4	Special housing for international students	X				
F4	Fraternity/sorority housing	X				
F4	Cooperative housing	X				
F4	Theme housing	X				
F4	Wellness housing	X				
F4	Other housing options (specify):					

G. ANNUAL EXPENSES

G0	Please provide the URL of your institution's net price calculator:			
	http://www.montana.edu/admissions/tuitioncalc/			
	Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.			
	Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available:			
G1	Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).			
G1		First-Year	Undergraduates	
G1	PRIVATE INSTITUTIONS Tuition:			
G1	PUBLIC INSTITUTIONS Tuition: In-district	\$5,654	\$5,654	
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$5,654	\$5,654	
G1	PUBLIC INSTITUTIONS Out-of-state:	\$23,890	\$23,890	
G1	NONRESIDENT ALIENS Tuition:	\$23,890	\$23,890	

G1	REQUIRED FEES:			
			\$1,818	\$1,818
G1	ROOM AND BOARD: (on-campus)		\$10,300	\$10,300
G1	ROOM ONLY: (on-campus)			
G1	BOARD ONLY: (on-campus meal plan)			
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):			
G1	Other:			
G2			Minimum	Maximum
G2	Number of credits per term a student can take for the		12	none
G3			Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore,			X
G4			Yes	No
G4	Do tuition and fees vary by undergraduate instructional		X	
G4	If yes, what percentage of full-time undergraduates pay			
G5	Provide the estimated expenses for a typical full-time undergraduate student:			
G5		Residents	Commuters (living at home)	Commuters (not living at home)

G5	Books and supplies	\$1,450	1450	\$1,450
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	\$1,234	\$1,234	\$1,234
G5	Other expenses	\$2,504	\$2,504	\$2,504
G6	Undergraduate per-credit-hour charges (tuition only)			
G6	PRIVATE INSTITUTIONS:			
G6	PUBLIC INSTITUTIONS In-district:	\$236.00		
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$236.00		
G6	PUBLIC INSTITUTIONS Out-of-state:	\$995.00		
G6	NONRESIDENT ALIENS:	\$995.00		

H. FINANCIAL AID

H. FINANCIAL AID				
Aid Awarded to Enrolled Undergraduates				
Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the				
		Women		
H1			2019-2020 estimated	2018-2019 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and			X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?			
H3	Federal methodology (FM)	X		
H3	Institutional methodology (IM)			
H3	Both FM and IM			
H1			Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants			
H1	Federal		\$16,193,380	\$0
H1	State (i.e., all states, not only the state in which your institution is located)		\$0	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded		\$4,975,837	\$2,824,607
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not		\$3,433,222	\$2,519,996
H1	Total Scholarships/Grants		\$24,602,438	\$5,344,603
H1	Self-Help			
H1	Student loans from all sources (excluding parent loans)		\$33,091,197	\$14,777,011
H1	Federal Work-Study		\$770,098	0
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal		\$699,031	\$0
H1	Total Self-Help		\$34,560,325	\$14,777,011
H1	Other			
H1	Parent Loans		\$11,487,555	\$19,160,942
H1	Tuition Waivers		\$850,135	\$24,110,877
H1	Athletic Awards		\$531,404	\$1,374,587

H2	Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. <u>Numbers should reflect the cohort awarded the dollars reported in H1.</u> Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.				
H2			First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	2363	12119	1953
H2	b)	Number of students in line a who applied for need-based financial aid	1879	7839	1163
H2	c)	Number of students in line b who were determined to have financial need	1120	5426	910
H2	d)	Number of students in line c who were awarded any financial aid	1062	5124	834
H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid	822	3755	547
H2	f)	Number of students in line d who were awarded any need-based self-help aid	835	4152	695
H2	g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	65	169	9
H2	h)	Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	429	1551	158

H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	74.0%	70.0%	60.0%
H2	j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	12494	\$ 12,112	\$ 11,778
H2	k)	Average need-based scholarship and grant award of those in line e	5978	\$ 5,784	\$ 5,242
H2	l)	Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$6,044	\$ 7,089	\$ 7,377
H2	m)	Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 5,697	\$ 6,881	\$ 7,248
H2A	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking				

H2A			First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	371	1303	47
H2A	o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 1,697	\$ 2,032	\$ 1,105
H2A	p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	16	151	18
H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 7,001	\$ 8,387	\$ 6,012
H3	Incorporated into H1 above.				
H4	Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution				1749
H5	Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.				

				Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
H5		Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column		
		a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	915	52.00%	\$28,158
		Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	894	51.00%	\$25,073
		c) Institutional loan programs.	0	0	0
		d) State loan programs.	0	0	0
		e) Private student loans made by a bank or lender.	132	8.00%	\$25,374
Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the					
H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:				
H6	Institutional need-based scholarship or grant aid is available			X	
H6	Institutional non-need-based scholarship or grant aid is available				
H6	Institutional scholarship or grant aid is not available				
H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the				58
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking				\$5,416
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident				\$314,121

H7	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:			
H7	Institution's own financial aid form			
H7	CSS/Financial Aid PROFILE			
H7	International Student's Financial Aid Application			
H7	International Student's Certification of Finances	X		
H7	Other (specify):			
	Process for First-Year/Freshman Students			
H8	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:			
H8	FAFSA	X		
H8	Institution's own financial aid form			
H8	CSS/Financial Aid PROFILE			
H8	State aid form			
H8	Noncustodial PROFILE			
H8	Business/Farm Supplement			
H8	Other (specify):			
H9	Indicate filing dates for first-year (freshman) students:			
H9	Priority date for filing required financial aid forms:			
H9	Deadline for filing required financial aid forms:			
H9	No deadline for filing required forms (applications processed on a rolling basis):	X		
H10	Indicate notification dates for first-year (freshman) students (answer a or b):			
H10	a)	Students notified on or about (date):		
H10		Yes	No	
H10	b)	Students notified on a rolling basis:	X	
H10		If yes, starting date:	4/1	
H11	Indicate reply dates:			
H11	Students must reply by (date):			

H11	or within _____ weeks of notification.			
Types of Aid Available				
Please check off all types of aid available to undergraduates at your institution:				
H12	Loans			
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)			
H12	Direct Subsidized Stafford Loans		X	
H12	Direct Unsubsidized Stafford Loans		X	
H12	Direct PLUS Loans		X	
H12	Federal Perkins Loans		X	
H12	Federal Nursing Loans		X	
H12	State Loans			
H12	College/university loans from institutional funds		X	
H12	Other (specify):			
H13	Scholarships and Grants			
H13	NEED-BASED:			
H13	Federal Pell		X	
H13	SEOG		X	
H13	State scholarships/grants		X	
H13	Private scholarships		X	
H13	College/university scholarship or grant aid from institutional funds			
H13	United Negro College Fund			
H13	Federal Nursing Scholarship		X	
H13	Other (specify):			
H14	Check off criteria used in awarding institutional aid. Check all that apply.			
H14		Non-Need Based	Need-Based	
H14	Academics	X	X	
H14	Alumni affiliation	X		
H14	Art	X	X	
H14	Athletics	X		
H14	Job skills	X	X	

H14	ROTC	X		
H14	Leadership	X		
H14	Minority status	X	X	
H14	Music/drama	X		
H14	Religious affiliation			
H14	State/district residency		X	
H15	your institution more affordable to incoming students such as replacing loans with grants, or waiving			

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I. INSTRUCTIONAL FACULTY AND CLASS SIZE									
I1 Please report the number of instructional faculty members in each category for Fall 2018. Include									
The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:									
		Women						Full-time	Part-time
		(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows				Exclude		Include only if they teach one or more non-clinical credit courses	
		(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status				Exclude		Include if they teach one or more non-clinical credit courses	
		(c) other administrators/staff who teach one or more non-clinical credit courses even				Exclude		Include	
		(d) undergraduate or graduate students who assist in the instruction of courses, but have				Exclude		Exclude	
		(e) faculty on sabbatical or leave with pay				Include		Exclude	
		(f) faculty on leave without pay				Exclude		Exclude	
		(g) replacement faculty for faculty on sabbatical leave or leave with pay				Exclude		Include	
		0							
<i>Full-time instructional faculty:</i> faculty employed on a full-time basis for instruction (including those with released time for									
<i>Part-time instructional faculty:</i> Adjuncts and other instructors being paid solely for part-time classroom instruction. Also									
<i>Minority faculty:</i> includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native;									
<i>Doctorate:</i> includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor									
<i>Terminal degree:</i> the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).									
I1						Full-Time	Part-Time	Total	
I1	a)	Total number of instructional faculty				634	512	1146	
I1	b)	Total number who are members of minority groups				64	33	97	
I1	c)	Total number who are women				286	305	591	
I1	d)	Total number who are men				348	207	555	
I1	e)	Total number who are nonresident aliens (international)				22	4	26	
I1	f)	Total number with doctorate, or other terminal degree				490	84	574	

I1	g)	Total number whose highest degree is a master's but not a terminal	51	95	146				
I1	h)	Total number whose highest degree is a bachelor's	18	81	99				
I1	i)	Total number whose highest degree is unknown or other (Note:	75	252	327				
I1	j)	Total number in stand-alone graduate/ professional programs in	0	0	0				
I2 Student to Faculty Ratio									
Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent									
I2	Fall 2018 Student to Faculty ratio		18 to 1	(based on 14153 students and 805 faculty).					
I3 Undergraduate Class Size									
In the table below, please use the following definitions to report information about the size of classes and									
Class Sections: A class section is an organized course offered for credit, identified by discipline and									
Class Subsections: A class subsection includes any subsection of a course, such as laboratory,									
Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.									
I3 Number of Class Sections with Undergraduates Enrolled									
I3 Undergraduate Class Size (provide numbers)									
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		258	586	402	279	123	146	100	1894
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		87	124	131	18	3	4	3	370

J. DEGREES CONFERRED

J. DEGREES CONFERRED					
J1	Degrees conferred between July 1, 2018 and June 30, 2019				
J1	For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.				
J1	Category	Diploma/Certificates	Associates	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture	0%	0%	5%	1
J1	Natural resources and conservation	0%	0%	1%	3
J1	Architecture	0%	0%	1%	4
J1	Area, ethnic, and gender studies	0%	0%	0%	5
J1	Communication/journalism	0%	0%	0%	9
J1	Communication technologies	0%	0%	0%	10
J1	Computer and information sciences	0%	0%	3%	11
J1	Personal and culinary services	0%	4%	0%	12
J1	Education	0%	0%	6%	13
J1	Engineering	0%	0%	19%	14
J1	Engineering technologies	0%	9%	3%	15
J1	Foreign languages, literatures, and linguistics	0%	0%	1%	16
J1	Family and consumer sciences	0%	0%	8%	19
J1	Law/legal studies	0%	0%	0%	22
J1	English	0%	0%	2%	23
J1	Liberal arts/general studies	0%	54%	2%	24
J1	Library science	0%	0%	0%	25
J1	Biological/life sciences	0%	0%	8%	26
J1	Mathematics and statistics	0%	0%	1%	27
J1	Military science and military technologies	0%	0%	0%	28 & 29
J1	Interdisciplinary studies	0%	0%	1%	30
J1	Parks and recreation	0%	0%	0%	31
J1	Philosophy and religious studies	0%	0%	1%	38

J1	Theology and religious vocations	0%	0%	0%	39
J1	Physical sciences	0%	0%	4%	40
J1	Science technologies	0%	0%	0%	41
J1	Psychology	0%	0%	3%	42
J1	Homeland Security, law enforcement, firefighting, and protective services	0%	0%	0%	43
J1	Public administration and social services	0%	0%	0%	44
J1	Social sciences		0%	5%	45
J1	Construction trades		0%	0%	46
J1	Mechanic and repair technologies	7%	0%	0%	47
J1	Precision production	37%	0%	0%	48
J1	Transportation and materials moving	0%	15%	0%	49
J1	Visual and performing arts	0%	18%	5%	50
J1	Health professions and related programs	28%	0%	9%	51
J1	Business/marketing	28%	0%	10%	52
J1	History	0%	0%	2%	54
J1	Other	0.00%	0.00%	0.00%	
J1	TOTAL (should = 100%)	100%	100%	100%	