

Welcome to Faculty Senate!

Colter Ellis

Faculty Senate Chair

Associate Professor of Sociology

Stephanie McCalla

Faculty Senate Chair-Elect

Associate Professor of Chemical &
Biological Engineering

Gentle Reminders

- Faculty Senate is an open and public meeting
- Please, only Senators speak in the meeting, unless you are specifically called on by the Chair or Chair-elect to speak
- Public may address the Senate at end of the meeting during public comment
- Be kind to each other

Approval of FS Minutes from December 6, 2023

- Do I have a motion to approve?
- Any Discussion?
- All those in favor of the motion indicate by saying aye
- Those not in favor of the motion indicate by same sign

Welcome to our New Senators

We ask that you:

1. Represent your faculty as best you can
2. Take notes
3. Send those notes to your faculty

FYI Items

- Welcome Back!
- Anonymous Senator Feedback
- Chief Data Officer Candidate Campus Visits

Information Updates

Parking Taskforce Update from Randy A. Crandall, Lieutenant MSUPD



PARKING TASK FORCE

Fall 2022 Report



What's changing?

- Enrollment
- New construction
- Increasing on-campus residential demands

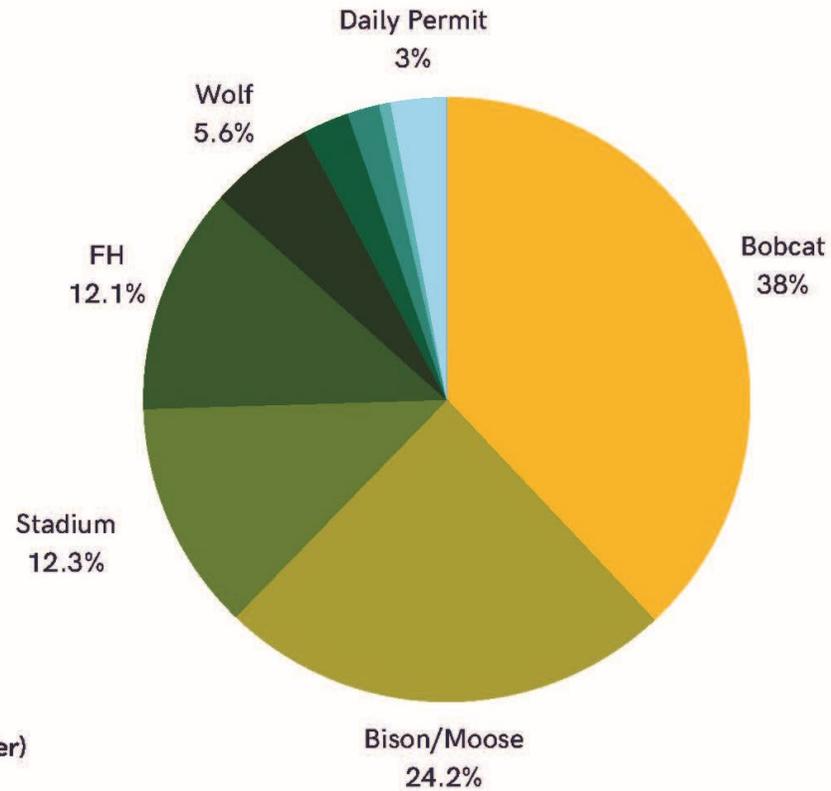
- We need to carefully consider how we use the limited space we have and be open to the idea that some change might be needed. But what kind of change ?

Task Force Recommendations

- Restrict Freshman Residential Parking
 - (remain within the 1800 allocated spaces) (-1000) (Fall-25)
- Increase Residential Parking Fees (245,300,355)
- Restrict Nearby Commuters To Daily Parking
 - 150 + at Arrow and Stadium View. Over 500 within ½ mile radius. (123,000)
- Strategic Messaging - Promote alternative means of transportation. Explore campus shuttle system.

Campus Parking Spaces by Permit - FY22

Bobcat (General Commuter) 2821
Bison/Moose (Resident) 1800
Stadium (Commuter/Resident) 910
FH (University Apartments) 900
Wolf (Reserved Commuter) 415
Daily Permit (Garage, Harrison) 220
*Garage (Reserved Commuter) 185 - 2.5%
*Elk (Reserved Commuter) 127 - 1.7%
*Eagle/Trout (Reserved Commuter) 45 - 0.6%



How many ?

- 7423 Total spaces
- 4551 on-campus residential students
- Residential spaces
 - 1800 Bison / Moose
 - 857 Stadium
 - 183 Freshman Apartments
 - 2840 total
- 1711 students do not have a car today
 - This could increase by 1000

What's next ?

- Visit with stakeholder / governance groups and solicit feedback.
 - MSUASC
 - RHA
 - ASMSU Senate
 - Faculty Senate
- Return to PEC with a feedback summary.

New Business

- Changes to the Graduate Catalog
 - Master's Thesis Credits
 - Continuous Enrollment Policy

Undergraduate Courses and Programs

New Courses – First Read

- [ECIV 360](#) : Estimating & Bidding Fundamentals
- [ECIV 460](#) : Advanced Estimating & Bidding

Undergraduate Courses and Programs

Course Changes – Second Read

- [NRS 498](#) : Professional Internship
 1. Credit change from 3 to 2
 2. Reducing lab hours by 1 credit to accommodate the creation of a separate 1 credit NCLEX Preparation course during the final nursing semester. No change in overall program credits.

Undergraduate Courses and Programs

Program Inactivations – Second Read

- [CLNA-BS](#) : Cell Biology and Neuroscience: CBN Option
 - Nearly duplicate of CBN BIOMED. Only difference is 1 math requirement and fewer electives. UG Curriculum Committee may revisit in the future.
- [CSTM-MINOR](#) : Computer Science Teaching Minor
 - The CS teaching minor was created more than 5 years ago as a partnership between Education and Computer Science. Since its inception, not a single student has enrolled. We would be happy to resurrect this minor at some future date when perhaps there is more incentive for K-12 teachers in Montana to acquire more background in computing.

Graduate Courses and Programs

New Courses – First Read

- [EDCI 515](#) : Strategies for Trauma-Responsive Classrooms and Schools

Graduate Courses and Programs

Course Changes – First Read

- [MEDS 570](#): Reproduction & Development
 1. Title changed from Lifecycles & Reproduction
- [NRSB 604](#) : Evidence Based Practice I
 1. Credit change from 4 to 3
 2. The one lecture credit change in this course along with minor changes to the course learning outcomes are made to support upcoming national certification requirements for both DNP Nurse Practitioner and Nurse Midwifery options.
- [NRSB 614](#) : Vulnerability and Health Care in Diverse Communities
 1. Credit change from 4 to 3
 2. The one lab credit change in this course along with minor changes to the course learning outcomes are made to support upcoming national certification requirements for both DNP Nurse Practitioner and Nurse Midwifery options.
- [PSPP 549](#) : Botany of Spices & Medicinal Plants for Teachers
 1. Title change from Plants, People, Health for Teachers
 2. The botany of spices and medicinal plants is a topic that is fast becoming popular among students and their families. This revised course will modernize and enhance the K-12 sciences. Botanical products sold in the cosmetic, food, and botanical supplement market can be applied to science curriculums to make these subjects more relevant.

Graduate Courses and Programs

Course Changes – Second Read

- [MB 528](#) : Advanced Microbial Genetics
 - Change from Advanced Genetics
 - Instructor request - to clarify course is Advanced Microbial genetics and not general or eukaryotic genetics.

Graduate Courses and Programs

Program Inactivation – First Read

- [IGERT-PHD](#) : Doctor of Philosophy in Integrative Graduate Education and Research Training
 1. Inactive program that was connected to an NSF grant
- [NEUA-PHD](#) : Doctor of Philosophy in Neuroscience
 1. No Neuroscience faculty.

Senate Open Discussion

Public Comment

(2 minutes per speaker)

Closed Session

(Conferring Degrees, part deux)

Do I have a motion to adjourn?

Second?