

Faculty Senate Meeting Minutes (Leon Johnson 346)

02.09.2022

3:15pm – 4:30pm

Please wear a mask.

Name	Represents	Attended
Watson, Bradford	Chair	x
Brody, Michael	Chair-Elect	x
Amendola, Roberta	EN/Mechanical & Industrial Engineering	x
Anderson, Ryan	EN/Chemical Engineering	x
Carson, Robert	EHHD/Education	x
Caton, Gary	Business	x
Coffey, Jerry	Emeritus Faculty	x
Cowan, Susanne	AR/Architecture	x
Dale, Catherine-Webex	AR/Film & Photo	x
Ellis, Colter	LS/Sociology & Anthropology	x
Flory, Dan	LS/History & Philosophy	x
Gedeon, Tomas	LS/Mathematics	x
Hansen, Andy-Webex	LS/Ecology	x
Haynes, George	Extension/On campus	x
Herman, Matthew-Webex	LS/Native American Studies	x
Hill, Andrew	AG/Agricultural Economics	x
Lachapelle, Paul	LS/Political Science	x
McPhee, Kevin	AG/Plant Sciences & Plant Pathology	x
McWethy, David-Webex	LS/Earth Sciences	x
Miller, Zach-Webex	AG/Research Centers	x
Moyce, Sally	Nursing/On Campus	x
Orendorff, Karie-Webex	EHHD/Health & Human Development	x
Rebane, Aleks	LS/Physics	x
Schmidt, Ed	AG/Microbiology & Cell Biology	x
Stoneback, Sarah	AR/Music	x
Thomas, Amy-Webex	LS/English	x
Tillack, Peter	LS/Modern Languages	x

Van Emon, Megan-Webex	AG/Animal & Range	x
Walter, Mat-Webex	Extension/Off Campus	x
Young, Scott-Webex	Library	x

OTHER ATTENDEES	Represents	Attended
Arlitsch, Kenning	Library	x
McLain, Rachele	Library	x
Provost Mokwa	Provost Office	x
Rossmann, Brian	Library	x
Sobek, Durward	Provost Office	x
Swinford, Steve	Provost Office	x
Thomson, Jennifer	Faculty Affairs	x
Weber, Liz-Webex	Bozeman Daily Chronicle	x

- I. Call to Order
 - a. Meeting called to order at 3:15pm
- II. Attendance Reminder
- III. Approval of FS Minutes from January 26, 2022
 - a. Tomas Gedeon moves to approve. Ryan Anderson seconds. None opposed. No abstentions. Approved.
- IV. FYI items
 - a. MyInfo Rolling Upgrades
 - i. <https://www.montana.edu/uit/pmo/currentprojects/myinfougrade/>
 - b. Winter Traction Aid Program – Free Pair every Three Years
 - i. <https://www.montana.edu/srm/programs/icegrippers.html>
 - c. Box Migration, no longer available in March 2022
 - i. <https://www.montana.edu/uit/boxtransition/>
 - ii. Trainings available - <https://www.montana.edu/uit/boxtransition/boxqasessions.html>
 - d. Humanities, Arts and Social Sciences internal grants
 - i. Scholarship & Creativity Grants Program, due March 1, 2022
https://www.montana.edu/research/internal_awards/s_and_c_grants_fy2022.html
 - ii. Humanities, Arts, and Social Sciences (HASS) Grant Program, due March 1, 2022
https://www.montana.edu/research/internal_awards/hass_rfp2022.html
 - e. Senator Hour, Monday 11:30-12:30 and Thursday 10:30-11:30 via WebEx
- V. Information Updates:
 - a. CORE curriculum committee

- i. <https://www.montana.edu/msu-core/committee.html>
- ii. University CORE committee

The Core Curriculum Committee stewards MSU’s Core Curriculum. The committee is responsible for reviewing and making recommendations regarding new Core course proposals and for overseeing the assessment of existing Core courses and learning outcomes. The committee reviews Core learning outcomes assessment and provides the strong foundation upon which Montana State University develops, identifies, and documents quality improvement plans and goals around its general education curriculum.
- iii. Paul Lachapelle agrees to serve on the Core Committee
- b. Family Advocate Committee Request
 - i. To understand the history of the Family Advocate program, the process used by prior advocates, resources dedicated and information provided. To assess what’s worked well and identify areas where this work can grow. Discuss what MSU can do, within the parameters of our system, to help current and prospective employees feel informed about and supported in this community. The work group will initially compile resources about MSU and our community which we know are commonly asked by current and prospective employees. I hope the work group will also ask broader questions about how we can continue to support employees in many phases of their lives and careers.

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 - ii. Meets every other week.
 - iii. Looking for two faculty members. Do not have to be Senators.
- c. Outreach & Engagement See Grant Program
 - i. <https://www.montana.edu/calendar/events/40821>
 - ii. Up to \$5,000 available to help with activities you may be working on
 - iii. Submission Deadline is COB April 11, 2022
 - iv. Award Announcements – Before May 6, 2022
 - v. Funds available – July 1, 2022
 - vi. Funds completely expended – June 30, 2023
 - vii. Final report due – August 31, 2023
- d. Library Journal Subscription
 - i. Proposal to “unbundle” Elsevier journal subscription package
 - ii. Kenning Arlitsch, Dean of the MSU Library
 - iii. Hannah McKelvey, Electronic Resources & Discovery Services Librarian
 - iv. Rachele McLain, Collection Development Librarian
 - A. <https://www.lib.montana.edu/services/information-access/collections/elsevier/>.

v. Library Mission: Provide information resources to students and faculty at no direct cost to them

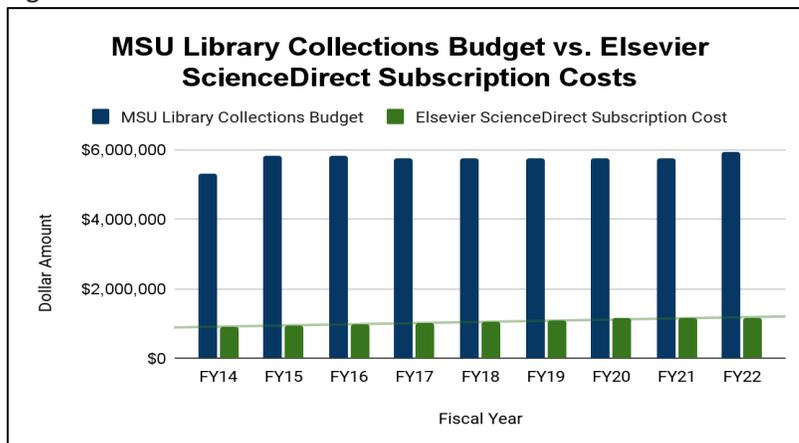
A. Putting it simply

1. Journal subscriptions increase 4%-7% each year
 - a) Result of shrunken market of publishers
2. Library collections budget (\$5.77M) has been flat since FY16
 - a) Most of this is paid to 6 large publishers
3. Elsevier "big deal" contract - \$1.47M annually
 - a) MSU used only 3%-4% of Elsevier articles published in 2019-20
 - b) 20% of budget and more than twice as much as next largest publisher
 - c) 5-year contract expired in December
4. Contracts are shared statewide by TRAILS academic libraries consortium

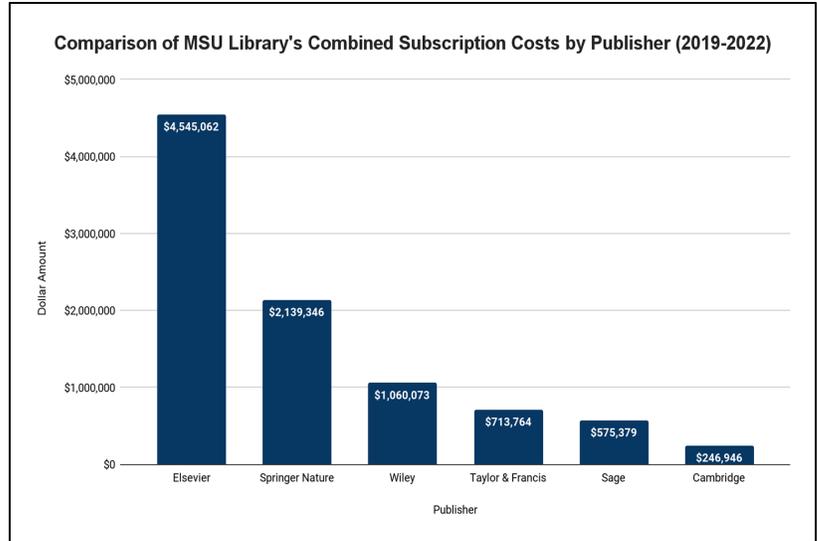
B. Plan for 2022-23

1. Renew Elsevier subscription for 2022
 - a) No change for faculty and students in this year
 - b) Gather data and investigate alternatives
2. Plan to "Unbundle" the Elsevier big deal in 2023
3. Subscribe to most-used journal titles
4. Facilitate seamless purchase of other Elsevier articles as needed
5. Not revolutionary - many other libraries have done this

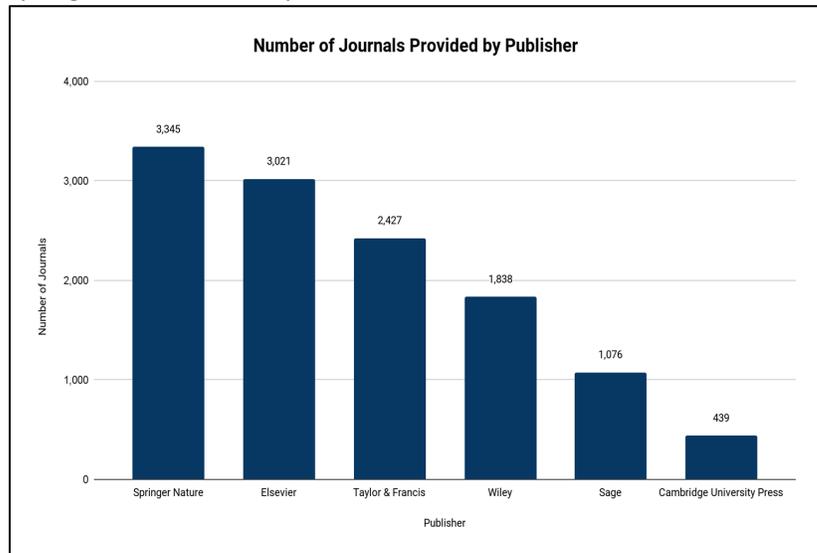
C. Supporting Data & Information



In FY21, approximately 20% of the overall collections budget went to Elsevier for access to ScienceDirect.

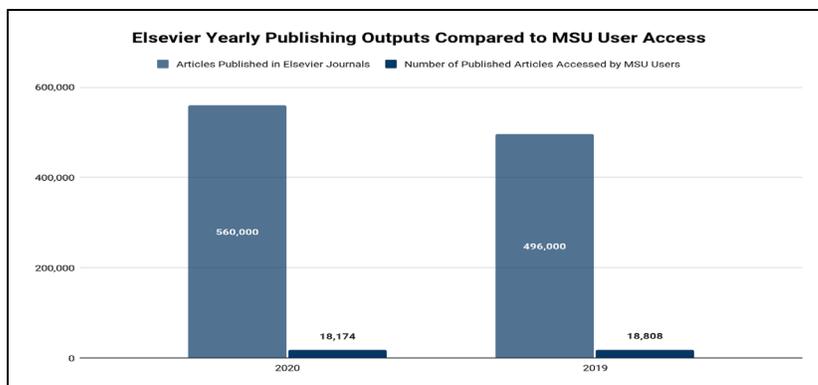


Comparison of the MSU Library combined subscription costs to large publishers in 2019 - 2022. The amount the Library paid to Elsevier during these years, is more than double the amount of the Springer Nature subscription for the same timeframe.



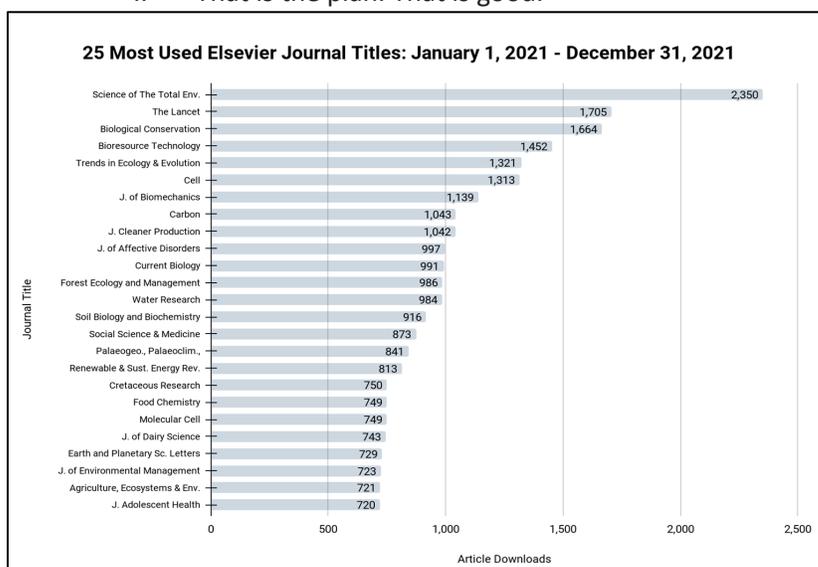
The number of journals that MSU users have access to from selected publishers.

Data based on LibInsights report from January 1, 2021 - December 31, 2021.



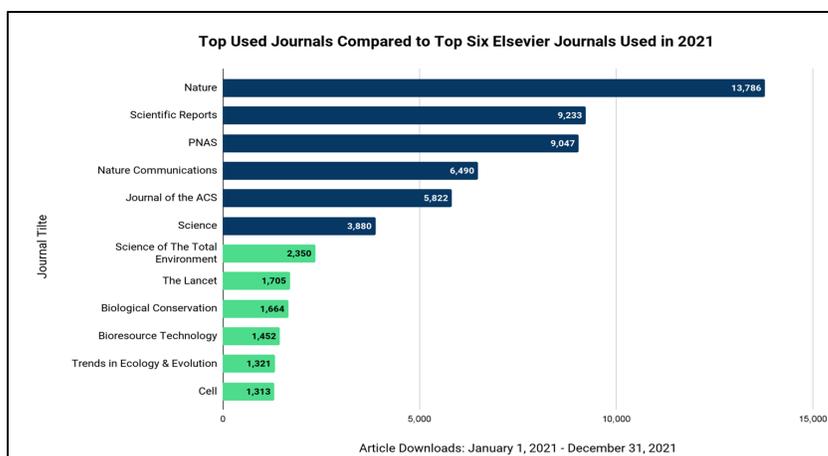
In 2019, Elsevier reported publishing over 496,000 articles, and in 2020, reported publishing over 560,000 articles. The MSU community accessed 18,808 (3.8%) of articles published in 2019, and 18,174 (3.25%) of articles published in 2020.

- a) What if you want to access older articles?
 - I. Sometimes we retain access to them, sometimes you might have to purchase. MSU would pay.
- b) My faculty won't even know there is a change?
 - I. That is the plan. That is good.



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- D. If the Library subscribed to these 25 titles individually, the estimated cost is \$205,299.



Comparison of the six most used journals by MSU users across all Library journal subscriptions in 2021 to the six most used Elsevier titles in 2021. Article downloads based on reports provided by the publisher.

- E. Access-How will it look?
 - 1. Article delivery services – what we've learned so far
 - a) Article fulfillment services have contracts with publishers
 - b) Users can expect continued seamless access
 - c) Services integrate well with our existing discovery services
- F. Plan Summary
 - 1. Renew big deal contract for one year (2022) at current terms
 - a) Spend the year gathering more data about use and costs
 - 2. Unbundle the Elsevier big deal contract in 2023
 - 3. Subscribe to most-used journals
 - a) Need faculty feedback on this
 - 4. Purchase other articles as needed through a seamless mechanism
 - a) User access will not look very different
 - b) Users will not be charged
 - c) Confident, but not positive, that the total spent will be less than what we were paying.
 - 5. Emphasize existing library services

Examining the Use of Elsevier's ScienceDirect at Montana State University

Please contact [Rachelle McClain](#), MSU Library Collection Development Librarian, with any questions.

Overview

The MSU Library currently subscribes to a full suite of journal titles through [Elsevier](#), a well-known publisher of STM journals. In FY21, nearly 20% of the MSU Library's overall collections budget went to this one subscription, which is no longer sustainable.

During the course of 2022, the MSU Library will be sharing information with groups around campus to understand the full extent of how this subscription is utilized by the MSU community. Ultimately, these conversations will help determine the best way to reshape this subscription. Please review our [negotiating principles and practices](#) in order to better understand how we are working to provide access to scholarship.

Journal Title Lists

- [Elsevier journal titles to which the MSU Library currently subscribes](#)
- Usage of journal titles by the MSU community ([2019](#) | [2020](#) | [2021](#))
- [Elsevier journal price list](#)

H. Questions? Advice?

1. Can we share the articles we pay for?
 - a) You can share it with colleagues working with you
 - b) You can share it with your class, as long as it's in D2L and limited to just your class. Would be similar to handing out physical copy of an article.
 - c) Be mindful of your use and where you save your download.
2. Every time something is downloaded, we are charged?
 - a) That is how we understand it.
 - b) Other institutions say their costs have not gone up.
 - c) Estimate of cost came from passed year's totals.
3. How do our downloads compare to our peer institutions?
 - a) We haven't done the comparisons
 - b) Do not feel it's a reflection of our scholarship
 - c) Accessing stuff we own already and existed previously way more often than new content.
4. Will Grad students and extension agents be able to access?
 - a) Yes. Just need a net id.
5. In 20 years, we will not own any new articles, so the cost could increase?
 - a) Yes. We are looking at that in the next year.
6. Will articles continue to show up in library searches?
 - a) Yes
7. Other subscriptions from the past, outside of this system, what is the process to access material.
 - a) Can Always email Rachelle McClain
8. We can always subscribe to something else down the line. We can add and remove titles. Pretty flexible.
9. Wiley System
 - a) Stopped subscribing. Kept some, some fell through the cracks. Able to subscribe to them.

- b) Can see on the library website what costs of journals general are.
 - 10. Would like a list to see if what we want is in the top 25.
 - a) We will be updating website
 - 11. Contact Rachelle and let her know if there is something your students are interested in.
 - 12. Can we still browse what exists, so we know it is available, if we don't own it?
 - a) Yes. You may get title and abstract only, not entire article.
 - 13. Contact us with more feedback/questions
 - a) Kenning Arlitsch kenning.arlitsch@montana.edu
 - b) Rachelle McLain rachellemclain@montana.edu
- e. Faculty Senate Chair Elect
 - i. The Chair-Elect of Faculty Senate shall be elected from among the Tenured Faculty by a majority of Faculty Senators
 - ii. The Chair-Elect shall serve for one (1) year
 - iii. Serve as Chair for one (1) year
 - iv. Serve as Past Chair and Chair of Faculty Affairs for one (1) year
 - v. Any tenured faculty could be in this role. Do not have to be a senator.
 - vi. What does that entail?
 - A. Chair Elect is 35% change to your base contract. Up to you and department head, Provost Office, to figure out where to adjust.
 - B. Chair is 60%
 - C. Past-Chair is an advisory role to attend Senate meetings and Steering. They attend Faculty Affairs committee meetings and review dossiers for sabbaticals. No nearly as big of a time commitment.
 - D. There is a summer salary because some things do happen in the summer
 - E. Some funds to support scholarships and pursuits. Case by case basis.
 - vii. Has been an interesting year or two with pandemic and legislative issues, but the meetings we've been able to sit in on and the information we have been a part of has been great. We've been able to make change on behalf of the faculty.
 - A. Student code of conduct for example
 - B. MUSFAR
 - C. Substantial meetings with the Regents
 - D. Able to talk about and share what great things are faculty are doing.
 - E. It is time in meetings, less in the classroom, but it is important work.
 - F. Engage at levels that you may not have been able to engage in before.
 - G. Interacting with people and fostering valuable dialogue that we wouldn't have had previously.
 - H. Been good to meet and engage with senators, in particular the Steering committee that meets weekly, meeting senators from different departments has been valuable.
 - I. Have noticed a change in Senate. It is much more collaborative. We have been able to accomplish things we haven't been able to accomplish before.
 - J. Standing up for the rights of faculty.
 - K. Need leadership that will participate in the process of protecting the rights of faculty.
 - viii. Should be someone who cares about the rights of the faculty.

- ix. If you know someone who may be interested, Bradford and Michael would be happy to sit down and talk with them.
- x. Whoever it is, they will get good guidance. We want to continue this trajectory.

VI. Undergraduate Courses and Programs

- a. Courses – First Reading
 - i. [HONR 405 : The Creation of Fictional Worlds](#), Fall 2022
 - ii. [HONR 406 : Critical Perspectives in Leadership](#), Fall 2022
 - iii. [HONR 411 : The Art and Science of Medicine in Social Sciences](#), Fall 2022
 - A. There has been much effort on behalf of the Honors College to establish their mission and goals, etc., in response to CPC’s review of these courses.
 - B. Senate does not have an Honors rep. That may be a good idea.
 - C. These courses are in good shape.
 - iv. [SOCL 347 : Urban Sociology](#), Fall 2022
- b. Courses – Second Reading
 - i. None at this time.
- c. Programs
 - i. None at this time
- d. Program Inactivation – Second Reading
 - i. [HIC-CAS : Certificate of Applied Science in Health Information Coding](#)
 - A. Based on feedback from industry partners from hospitals, medical offices and services across SW Montana, we have decided to adjust our existing Health Information Coding CAS to include more office support as medical billing is often done by medical office staff. For this reason, we are requesting that our existing Health Information Coding CAS be put into moratorium and are designing a “Healthcare Administration Professional” CAS to be submitted for review soon.

VII. Graduate Courses and Programs

- a. Courses – First Reading
 - i. [ECNS 560 : Advanced Data Analytics in Economics](#) (Fall 2022)
 - ii. [EDCI 550 : School Library Ethics & Advocacy](#) (Fall 2022)
 - A. Department is really excited about these. They have a new hire who will an excellent fit for these.
- b. Course Changes – First Reading
 - i. [NRSNG 675 : DNP Scholarly Project](#)
 - A. Title changed from Professional Paper and Project
 - ii. [EDCI 546 : Administration of the School Library](#)
 - A. Title changed from EDCI 546: School Library Media Specialist
 - iii. [EDCI 548 : Collection Development for School Libraries](#)
 - A. Title changed from EDCI 548: Management of Information & Resources
 - B. Fairly routine upgrade. It was due.
 - C. Online program
- c. Courses – Second Reading
 - i. [MB 558 : Human Pathophysiology](#) (Spring 2022)
 - A. Will be a good course
 - ii. [CSCI 546 : Advanced Artificial Intelligence](#) (Spring 2023)
 - iii. [PSCI 595 : Capstone Professional Portfolio](#) (Spring 2022)
 - A. Offering more options

- B. Following e-portfolio trend
 - d. Course Changes – Second Reading
 - i. [BIOE 536 : A Study of Local Ecosystems for Teachers](#)
 - A. Change of credits from 1 to 2
 - B. Changes to learning outcomes
 - C. MSSE program
 - ii. [ERTH 523 : Weather for Elementary and Middle School Teachers](#)
 - A. "and Middle School" was added to the title
 - B. Credits have changed from 1 credit, to 3
 - C. Also, MSSE
 - iii. [NRSB 623 : Advanced Clinical II: Primary Care for Aging Families](#)
 - A. Title changed from
NRSB 623 : Advanced Clinical II: Psychotherapeutic Modalities
 - iv. [PHSX 571 : Electric Circuits and Magnetism for Teachers](#)
 - A. Credit change from 2 to 3 credits
 - B. MSSE
 - e. Programs / Certificates –Second Reading
 - i. [CERT : Graduate Certificate in Science Teaching in STEM](#)
 - A. MSSE
 - ii. [AEE-CERT : Graduate Certificate in Applied Economic Analysis](#)
 - A. Complimentary to what they already offer
 - f. Program Changes – Second Reading
 - i. [IIP-PHD : Individual Interdisciplinary Doctor of Philosophy](#)
 - A. Change to Program Description
 - B. Addition of learning outcomes
 - C. Changes to Program Details, Curriculum requirements
 - D. Proposed by Dean of the Grad School.
 - E. Goes across curriculums
- VIII. Old Business
 - a. None at this time.
- IX. New Business / Senators’ Open Conversation
 - a. Gary Caton
 - i. Read Family Advocate Program Comment from colleague that expressed concerns about HR doing this work.
 - b. Jerry Coffey
 - i. Voter registration. What is the status?
 - A. Judge overruled part of the law that was bundled in. Sounds like the restriction of recruiting voters on campus has been overturned.
 - 1. Not sure where it is. Going through different levels of court review.
 - ii. It would be a shame if Forward Montana was dismantled. It is a wonderful group who does so much. They do not support any one party.
 - iii. Part of what we do as a university is getting students to engage.
 - c. Feedback is that Leon Johnson 346 is working great. We will try and reserve it ongoing.
- X. Public Comment
 - a. Provost Mokwa

- i. Appreciate Gary Caton sharing his faculty's feedback. Do not share all observations but do appreciate them.
 - A. Observation has been that Jeannette has implemented many improvements in many systems. Tough role. Much of what they have to do is not fun. They are limited by HR law on what they can do. She has done a great job. I hope the faculty can recognize that.
 - B. Want to make sure that the Family Advocacy program is sustainable. One person cannot meet with 200 potential employees. That is not sustainable.
 - C. Senator comment:
 - 1. If I understand the letter correctly, I don't think it was a critique of HR. My understanding and what I got from my faculty, isn't that HR isn't doing a good job, but more of a question of CAN HR do this thing that has been done previously by family advocates. We worry HR will not be able to support these people like they have been supported in the past.

XI. Adjourn

- a. Kevin McPhee moves to approve. Peter Tillack seconds. Meeting was adjourned at 4:27pm.