

Faculty Senate Meeting Minutes (Leon Johnson 346)

02.23.2022

3:15pm – 4:30pm

Please wear a mask.

WebEx for those not able to attend in person:

Name	Represents	Attended
Watson, Bradford	Chair	x
Brody, Michael	Chair-Elect	x
Amendola, Roberta	EN/Mechanical & Industrial Engineering	x
Brookshire, Jack	AG/Land Resources	x
Carson, Robert	EHHD/Education	x
Caton, Gary	Business	x
Coffey, Jerry	Emeritus Faculty	x
Cowan, Susanne-Webex	AR/Architecture	x
Dale, Catherine-Webex	AR/Film & Photo	x
Flory, Dan	LS/History & Philosophy	x
Gao, Hongwei	EN/Electrical & Computer Engineering	x
Gedeon, Tomas-Webex	LS/Mathematics	x
Hansen, Andy-Webex	LS/Ecology	x
Haynes, George	Extension/On campus	x
Herman, Matthew	LS/Native American Studies	x
Hill, Andrew	AG/Agricultural Economics	x
Jeon, Minjee	AR/Art	x
Lachapelle, Paul	LS/Political Science	x
McPhee, Kevin	AG/Plant Sciences & Plant Pathology	x
Orendorff, Karie-Webex	EHHD/Health & Human Development	x
Rognlie, Juli	Gallatin College	x
Schmidt, Ed	AG/Microbiology & Cell Biology	x
Stoneback, Sarah	AR/Music	x
Thomas, Amy-Webex	LS/English	x
Tillack, Peter	LS/Modern Languages	x
Van Emon, Megan-Webex	AG/Animal & Range	x
Walter, Mat-Webex	Extension/Off Campus	x

Young, Scott-Webex	Library	x
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OTHER ATTENDEES	Represents	Attended
Blackler, Kristin	Sustainability	x
Cabell, Martha	Provost Office	x
Donohue, Ariel	Diversity & Inclusion	x
Edlund, Paul	Sustainability	x
Kaminski, Kayte	EHHD	x
Provost Mokwa	Provost Office	x
Seifert, Tricia	EHHD	x
Sobek, Durward	Provost Office	x
Swinford, Steve	Provost Office	x

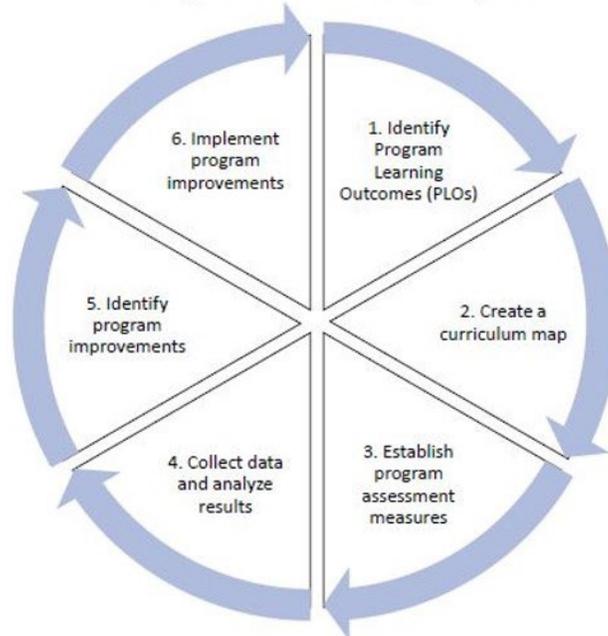
- I. Call to Order: at 3:15 pm
- II. Attendance Reminder
- III. Approval of FS Minutes from February 02, 2022: Moved by Andrew Hill; Seconded by Tomas Geodon. Approved.
- IV. FYI items
 - a. MyInfo Rolling Upgrades
 - i. <https://www.montana.edu/uit/pmo/currentprojects/myinfouprgrade/>
 - b. Winter Traction Aid Program – Free Pair every Three Years
 - i. <https://www.montana.edu/srm/programs/icegrippers.html>
 - c. Box Migration, no longer available in March 2022
 - i. <https://www.montana.edu/uit/boxtransition/>
 - ii. Trainings available - <https://www.montana.edu/uit/boxtransition/boxqasessions.html>
 - d. Humanities, Arts and Social Sciences internal grants
 - i. Scholarship & Creativity Grants Program, due March 1, 2022
https://www.montana.edu/research/internal_awards/s_and_c_grants_fy2022.html
 - ii. Humanities, Arts, and Social Sciences (HASS) Grant Program, due March 1, 2022
https://www.montana.edu/research/internal_awards/hass_rfp2022.html
 - e. Outreach & Engagement See Grant Program, due April 11, 2022
 - i. Up to \$5,000 available
 - ii. <https://www.montana.edu/calendar/events/40821>
 - f. Senator Hour, Monday 11:30-12:30 and Thursday 10:30-11:30 via WebEx
- V. Information Updates:
 - a. Committee Updates
 - i. JAGS

- ii. LMS transition
- b. Upcoming DEI training opportunities
 - i. Coach Colene, Kayte Kaminski
 - A. <https://www.montana.edu/calendar/event.html?id=41029>
 - 1. Tuesday March 1st, Inspiration Hall
 - i. 9:00-10:30am- Integrating DEI into your Work and Life
 - ii. Often, we hear that faculty/staff want to integrate DEI concepts but they're not sure how to begin or they don't have the tangible advice on ways to do it. Come get tangible ideas on how to integrate DEI concepts into what you do everyday.
 - iii. 1:00-2:00pm- Integrating DEI into STEM Fields
 - 1. Sometimes it's easy to say that DEI concepts don't "fit" into Science, Technology, Engineering, and Math, but there are some incredible ways to do it! Come learn more
 - 2. Wednesday, March 2nd, SUB Ballroom C
 - i. 1:00-2:00pm- Diversity Dialogue- Addressing Barriers to doing DEI work
 - 1. Sometimes it's hard to consider how to do the work because of fear and other barriers. We fear doing it wrong or saying the "wrong" thing, not being knowledgeable "enough", fear of what could happen if a conversation goes awry. Come join a conversation on how we address that fear and dive in.
 - ii. 2:30-4:00pm- Diverse Hiring Practices
 - 1. We're all working on hiring. Come learn about building inclusive applicant pools starting with inclusive vacancy announcements, overcoming and managing implicit bias through the hiring process and inclusive employee on-boarding.
 - ii. Implementing Inclusive Practices in the Classroom, Research and Outreach
 - A. <https://www.montana.edu/facultyexcellence/programscert/inclusivepractices.html>
 - B. Monday – Friday, February 28 – March 4th | 12:00 – 1:00 pm | Via Webex
 - 1. Join us for a series of online 1-hour sessions with three presenters each day to learn about how faculty and staff at MSU are changing the culture through their inclusive practices in advising, teaching, mentoring, podcasting, writing workshops and more...



- c. Program Assessment, Martha Cabell
- i. https://www.montana.edu/provost/assessment/assessment_grants.html
 - ii. What is Program Assessment?
 - A. "Program Assessment is the systematic review and use of information about educational programs undertaken for the purpose of improving student learning and development." (Palomba and Banta, 1999)
 - B. FOCUS IS ON STUDENT LEARNING
 - C. Faculty Role is Vital
 1. Faculty Role in Curriculum Development
 2. Inclusive process – all voices
 3. Equity-minded
 4. Formative Process
 - D. Assessment Process
 1. All programs (degrees, degree options, graduate, undergraduate, certificates) required to submit a Program Assessment Report
 - i. Undergraduate programs – annually
 - ii. Graduate Program – biannually
 - iii. Externally accredited programs do not submit an MSU assessment report
 - iv. FOCUS IS ON STUDENT LEARNING and IDENTIFYING OPPORTUNITIES for IMPROVEMENT

Program Assessment Cycle



2.
 1. AOC Members 2021-2022
 - i. College of Agriculture, Tracy Dougher
 - ii. College of Arts and Architecture, Jim Zimpel
 - iii. JJCBE, Tia Brown
 - iv. EHHD, Sarah Pennington
 - v. NACOE, Brett Gunnink

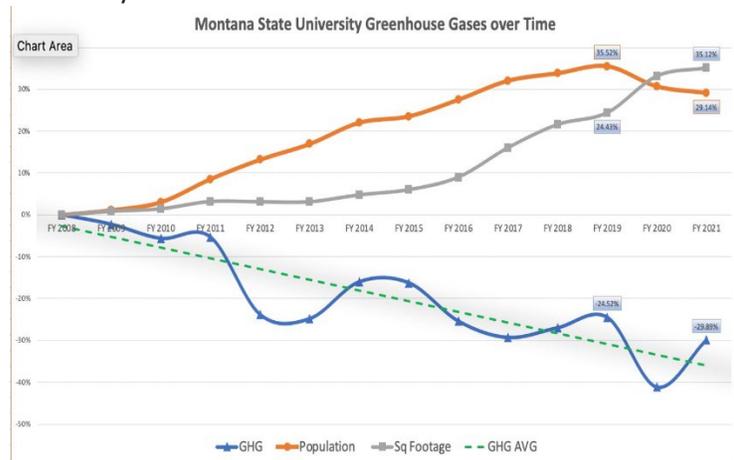
- vi. Letters and Science, Michelle Miley, Maggie Thorsen
- vii. MRJCON, Susan Raph
- viii. Gallatin College, Sarah Maki
- ix. Honors, Logan Schultz
- x. Office of Planning and Analysis, Ian Godwin
- xi. Graduate School, Craig Ogilvie, Donna Negaard
- xii. Faculty Senate, Matthew Herman
- xiii. Office of Academic Affairs, Martha Cabell

F. Assessment Innovation and Effectiveness Grants

1. The Office of Academic Affairs is offering Assessment Innovation and Effectiveness Grants to programs to enhance their assessment efforts in programs in demonstrable ways.
2. Grants of up to \$2000 for program assessment enhancement
3. Funding available next fiscal year – July 1, 2022 - June 30, 2023
 - i. Deadline for proposals – March 25, 2022
4. https://www.montana.edu/provost/assessment/assessment_grants.html

d. Scope 1, 2 and 3 Emissions – Office of Sustainability, Kristin Blackler, Paul Edlund

- i. <https://www.montana.edu/sustainability/framework/>
- ii. Keynote Speaker Monday - April 18, evening
- iii. Student Research Poster Session - Tuesday April 19, morning
- iv. Sustainability Presentations / Reports - Tuesday April 19, afternoon
- v. MSU Campus Sustainability Framework in Action
 - A. STARS Platinum by 2035
 - B. Zero Waste by 2035
 - C. Carbon Neutral by 2040



1.

1. Campus Sustainability Advisory Committee, 7 members with 2 student fellows, Oversight & accountability, Engagement with MSU leadership
 - i. MSU Office of Sustainability
 1. Director, staff, students (ASMSU)
 - a. Monitoring Implementation
 - b. Coordination
 - c. Education & outreach
 - ii. Campus Sustainability Consortium (CSC)

1. Steering committee, staff coordinator, volunteers
 - a. Social learning
 - b. Coordination
 - c. Education & outreach
- iii. Ad Hoc Task Forces
 1. Staff, faculty, students, community members/partners
 - a. Studies & reports
 - b. Learning & engagement
- E. Carbon Neutrality Task Force created to develop a technical and financial roadmap to achieve carbon neutrality
 1. Carbon Neutrality Task Force divided into 3 working groups:
 - i. Scope 1
 - ii. Scope 2
 - iii. Scope 3
- F. Overview of Greenhouse Gas Inventory Accounting
 1. SIMPA is a carbon and nitrogen-accounting platform that can track, analyze, and improve your campus-wide sustainability. Our proven algorithms, based on nearly two decades of work supporting campus inventories with the Campus Carbon Calculator, CarbonMAP and Nitrogen Footprint Tool, will help you:
 - i. Create a baseline
 - ii. Benchmark your performance
 - iii. Create reports
 - iv. Set goals
 - v. Analyze your progress year over year
- G. Emails, emails, door knocking, surveys clarifying conversations, more emails...

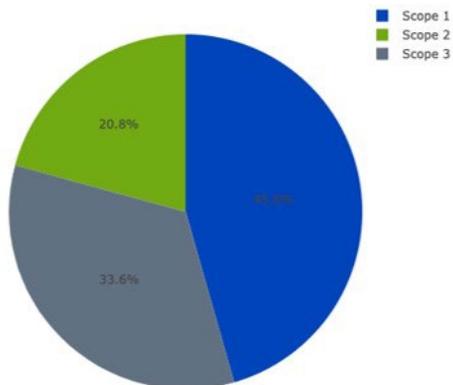
The image shows a detailed spreadsheet for GHG emissions accounting. It is organized into several main sections:

- Scope 1 Emissions Sources:** Includes Direct Transportation Sources (Gasoline, Diesel, Propane, etc.), Refrigerants & Chemicals, and Agriculture Sources.
- Scope 2 Emissions Sources:** Purchased Electricity, Steam, and Chilled Water.
- Scope 3 Emissions Sources:** Faculty & Staff Commuting, Student Commuting, Air Travel, Directly Financed Outsourced Travel, and Study Abroad.

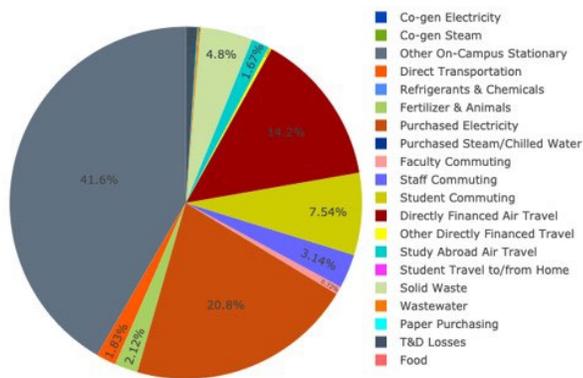
The spreadsheet contains columns for 'Final Year' (2015-2024), various emission categories, and numerical values representing emissions. Some cells are highlighted in yellow, likely indicating specific data points or totals.

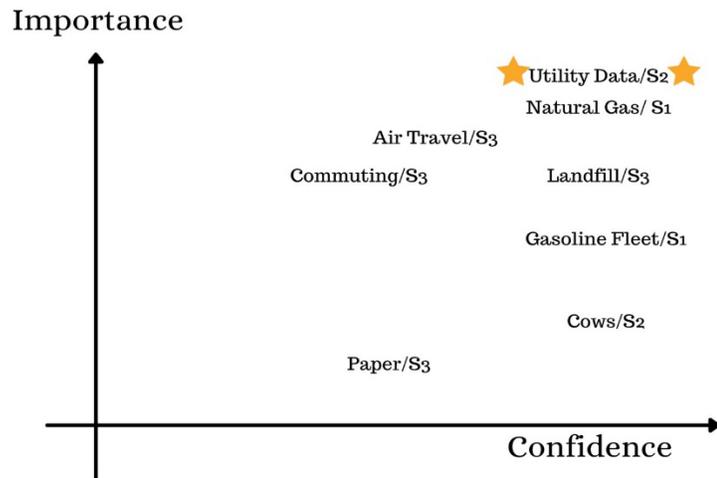
H. GHG by Scope and Category

Carbon: 2019



Carbon: 2019





- vi. Upcoming Presentations to Faculty Senate
 - A. Scope 3 Task Force - March 09, 2022
 - B. Scope 2 Task Force – March 23, 2022
 - C. Scope 1 Task Force – April 06, 2022
- vii. Contacts
 - A. Kristin.Blacker@montana.edu
 - B. Julia.Haggerty@montana.edu

VI. Undergraduate Courses and Programs

- a. Courses – First Reading
 - i. [HONR 407 : Understanding Shakespeare from Folio to Performance](#), Fall 2022
- b. Courses – Second Reading
 - i. [HONR 405 : The Creation of Fictional Worlds](#), Fall 2022
 - ii. [HONR 406 : Critical Perspectives in Leadership](#), Fall 2022
 - iii. [HONR 411 : The Art and Science of Medicine in Social Sciences](#), Fall 2022
 - iv. [SOCI 347 : Urban Sociology](#), Fall 2022
- c. Programs
 - i. None at this time
- d. Program Inactivation – First Reading
 - i. [BSLA-BS : Bachelor of Science in Landscape Architecture](#)
 - A. Don't have budget approval to proceed at this time. Will re-activate within the next several years once enrollment and budget situation improve.
 - ii. [SFLP-BS : Bachelor of Science in Sustainable Food and Bioenergy Systems - Sustainable Livestock Production Option](#)
 - A. After discussions with our faculty, and the Deans office's of COA and HHD we intend to sunset this option as we have just 1 student (this being the first student in approx. a year) in the program and, since the program began in Spring 2014, have not typically had more than 2-3 students (our peak was 6 in spring of 2017). Furthermore, our records suggest we have only had one student graduate from the program since

it began in 2014. Therefore we are inactivating the program due to poor enrollment and limited interest.

VII. Graduate Courses and Programs

- a. Courses – First Reading
 - i. [CHTH 600 : Building a Culture of Wellness](#) (Summer 2022)
 - ii. [CHTH 601 : Indigenous and Rural Health](#) (Fall 2022)
 - iii. [HDCO 541 : Introduction to Mental Health Practice](#) (Summer 2022)
- b. Course Changes – First Reading
 - i. [EDCI 547 : Inquiry Based Learning for School Librarians](#)
 - A. Title changed from Info Inquiry & Ed Change
 - ii. [HDCO 521 : Counseling Skills Lab](#)
 - A. Credits changing from 2 to 3
 - iii. [HDCO 523 : Theory and Practice of Addiction](#)
 - A. Credits changing from 2 to 3
 - iv. [MEDS 560 : Mind, Brain, and Behavior](#)
 - A. Going from 13 credits to 8
 1. University of Washington School of Medicine is undergoing a curriculum renewal in 2022.
- c. Courses – Second Reading
 - i. [ECNS 560 : Advanced Data Analytics in Economics](#) (Fall 2022)
 - ii. [EDCI 550 : School Library Ethics & Advocacy](#) (Fall 2022)
- d. Course Changes – Second Reading
 - i. [NRSRG 675 : DNP Scholarly Project](#)
 - A. Title changed from Professional Paper and Project
 - ii. [EDCI 546 : Administration of the School Library](#)
 - A. Title changed from EDCI 546: School Library Media Specialist
 - iii. [EDCI 548 : Collection Development for School Libraries](#)
 - A. Title changed from EDCI 548: Management of Information & Resources
- e. Course Inactivation's – First Reading
 - i. [MEDS 545 : Ecology of Health & Medicine – Foundations 4](#)
 - A. Structure of course being revised and will be included in MEDS 535 as part of University of Washington School of Medicine Curriculum renewal.
 - ii. [NRSRG 615 : Translational Research Adv Pra](#)
 - A. This course was part of a 3 course review by the CON graduate faculty in 2019. Elements of NRSRG 604, NRSRG 605 and NRSRG 615 were assessed for content redundancy and redesigned into NRSRG 604 and NRSRG 605. NRSRG 615 was taught out through Fall 2021 to accommodate students' program of study.

VIII. Old Business

- a. None at this time.

IX. New Business / Senators' Open Conversation

- a. Sarah Stoneback: new mask recommendation is working well.
- b. Paul LaChapelle: Is there an online opportunity for concerned students/faculty?

- i. Provost Mokwa: Faculty are not expected to teach in dual modalities. Students are encouraged to work with Disability services. Applies to faculty also.
- X. Public Comment
 - a. No public comment
- XI. Adjourn: 4:15 pm