

# Assessment Plan: Philosophy

Sanford Levy, Fall 2013

## Program Learning Outcomes

Our graduates will:

1. Understand (and be able to explain) the views of important historical figures in philosophy.
2. Write clearly structured papers in support of a philosophical thesis.
3. Identify and avoid formal and informal fallacies.
4. Identify and explain the views and arguments of others in written texts.
5. Analyze arguments.
6. Present critiques that effectively engage with arguments.

## Curriculum Map

<add courses in curriculum, mark with **I** (introduce), **D** (develop), **M** (mastery) >

	Cr	Outcomes					
		1	2	3	4	5	6
PHL 361 History of Ancient & Med. Phil.	3	D					
PHL 362 History of Modern Philosophy	3	D					
PHL 494 Seminar	3		M				
PHL 236 Logic	3			I			
Any 300 level PHL	3				D	D	D

## Student Performance: Data Sources

	Cr	Outcomes					
		1	2	3	4	5	6
PHL 361 History of Ancient & Med. Phil.	3	x					
PHL 362 History of Modern Philosophy	3	x					
PHL 494 Seminar	3		x				
PHL 236 Logic	3			x			
Any 300 level PHL	3				x	x	x

## Response Threshold

*At least 75% of students will be rated "Acceptable" or higher on every category of the scoring rubrics.*

## Schedules

### Outcomes

Outcome	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1			x			x
2	x			x		
3	x			x		
4			x			x
5		x			x	
6		x			x	

## Process for Assessing the Data

### Annual Assessment Process

1. Data is collected from identified courses.
2. Random samples of collected assignments are scored by two faculty members using prepared scoring rubrics.
3. The assessment coordinator tabulates the scores. Areas where the acceptable performance threshold has not been met are highlighted.
4. The scores are presented to the faculty for assessment.
5. The faculty reviews the assessment results, and makes decisions on how to respond. If an acceptable performance threshold has not been met
  - Gather additional data next year to verify or refute the result.
  - Change something in the curriculum to try to fix the problem.
6. Faculty can respond to assessment results even if the acceptable performance threshold has been met.
7. A summary of the year's assessment activities and faculty decisions will be reported to the Provost's Office in your Department's Annual Assessment Activities report.

### Submit Your Assessment Plan to

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Please cc Diane Heck, at [dheck@montana.edu](mailto:dheck@montana.edu).