Taxonomy of Educational Objectives (Marzano & Kendall, 2008)

Marzano, R. J., & Kendall, J. S. (Eds.). (2008). Designing and assessing educational objectives: Applying the new taxonomy. Corwin Press.

Indicator	Cognitive System					
	Retrieval	Comprehension	Analysis	Knowledge Utilization	Metacognitive System	Self-System
Definition	Focuses on recalling and recognizing information.	Involves understanding and interpreting information. Marzano & Kendall categorize this as integrating and symbolizing	Requires breaking down information into parts and understanding its structure. Marzano & Kendall categorize this as: matching, classifying, analyzing errors, generalizing, and specifying	Utilization involves applying knowledge in practical and complex ways. Marzano & Kendall categorize this as: decision making, problem solving, experimenting, and investigating	Responsible for monitoring, evaluating, and regulating one's own learning and problem-solving strategies. Marzano & Kendall categorize this as: specifying goals, process monitoring, monitoring clarity, and monitoring accuracy.	Involves setting goals, maintaining motivation, and reflecting on one's own learning processes and emotional responses. Marzano & Kendall categorize this as: examining importance, examining efficacy, examining emotional response, and examining overall motivation
Verbs	 Identify Label Locate retrieve List Name State Repeat Reproduce Perform Implement Carry out Complete Follow 	 Summarize Paraphrase Classify Categorize Generalize Diagram Chart Illustrate Translate Represent Differentiate Distinguish Contrast Match Relate 	Outline Identify Organize Differentiate Dissect Break down Analyze Examine Scrutinize Separate Deduce Infer Conclude Justify Reason	 Apply Implement Carry out Use Operate Evaluate Assess Critique Measure Compare Devise Design Plan Create Construct Judge Appraise Validate Defend Justify 	 Strategize Outline Organize Prepare Map out Track Observe Supervise Oversee Watch Appraise Judge Review Critique Adapt modify Revise Alter Refine Inquire Probe Investigate Explore Challenge 	 Establish Determine Define Outline Prioritize Encourage Inspire Energize Stimulate Drive Contemplate Consider Introspect Evaluate Assess Manage Control Modulate Balance Stabilize Pledge Dedicate Devote Engage Invest

^{*}Chart adapted from Suskie, L. (2018). Assessing student learning: A common sense guide. John Wiley & Sons. (List 4.4, pps. 52-53) as well as Marzano & Kendall (2008). Some action verbs generated via ChatGPT.