

# University Council MINUTES

March 2, 2022

8:30 AM - 10:00 AM

SUB, Room 235

## Members:

Waded Cruzado, Kenning Arlitsch, Sreekala Bajwa, Norris Blossom, Janelle Booth, Matt Caires, Jason Carter, Julie Clay, Leon Costello, Chris Dobbs, Ariel Donohue, Tracy Ellig, Stephanie Erdmann, Chris Fastnow, Stephanie Gray, Jeannette Grey-Gilbert, Brett Gunnink, Alison Harmon, Robert Hawks, Stefani Hicswa, John How, Yves Idzerda, Chris Kearns, Greg Kegel, Ryan Knutson, Chere LeClair, Ilse-Mari Lee, Terry Leist, Dan Miller, Bob Mokwa, Chris Murray, Kim Obbink, Craig Ogilvie, Kellie Peterson, Sarah Shannon, Royce Smith, Cody Stone, Amber Vestal, Bradford Watson, Kristof Zaba

---

### I. Call to Order

*President Waded Cruzado*

President Cruzado called meeting to order at 8:30am.

### II. Approval of Minutes for February 2, 2022

Dean Royce Smith moved to approve minutes; Terry Leist seconded, and the minutes were approved unanimously.

### III. University Wide Information/Announcements

President Cruzado congratulated the Men's Basketball team on their Big Sky Conference title win last night. She thanked Coach Danny Sprinkle. Coach Sprinkle thanked everyone for their support of our student athletes and for the support from our campus community. President Cruzado also thanked Athletics Director Leon Costello, and congratulated him on a very positive and successful year in Bobcat Athletics.

President Cruzado thanked the Gianforte Family Foundation for their transformative gift of \$50 million to construct a new academic building. Hats off to John Paxton, Brett Gunnink and Royce Smith on their leadership with this.

President Cruzado welcomed James Tobin to his new role as Presidential Events Manager. James is thrilled to start his new responsibilities.

### IV. Public Comment

There was no public comment offered.

### V. New Item

#### A. Use of University Name and Logos by Registered Student Organizations Policy Revision

*Camie Bechtold, Chief Compliance Officer*

Valuable feedback was offered and will be incorporated in the next 30 days. Camie and Tracy appreciated everyone's thoughts.

#### B. Media Policy Revision

*Camie Bechtold, Chief Compliance Officer; Mike Becker, News Director, University Communications*

President Cruzado thanked Mike Becker for his stellar work.

## VI. Informational Item

- A. *Choosing Promise: Goal 1.3, High Impact Teaching and Learning Practices*  
*Chris Fastnow, Director, Office of Planning and Analysis*

Dr. Fastnow brief University Council on **GOAL 1.3: Implement evidence-based high quality, high impact teaching and learning practices for every student.**

Montana State University improves the curricular and co-curricular experience with demonstrated educational practices integrated with discovery and engagement that enhance learning and develop engaged global citizens and informed professionals.

### **METRICS and ACTIONS**

1. Each student at the undergraduate level will engage in at least one sustained curricular or co-curricular high quality, high impact practice<sup>[i]</sup>, demonstrated to positively affect educational or personal development, each year, by 2022.
2. The university will demonstrate that all graduating seniors have achieved Core learning outcomes<sup>[ii]</sup> and career competencies<sup>[iii]</sup> by 2024.
3. All undergraduate students will use e-portfolios for sustained reflection on curricular, co-curricular and dynamic learning by 2024.
4. At least 70% of undergraduate students will demonstrate sustained campus and community engagement by annually participating in one significant student engagement activity or leadership role, and attending 20 or more university events annually by 2020.

---

[i] *High quality high impact practices include:*

*First year seminars and experiences, common intellectual experiences, learning communities, writing-intensive courses, collaborative assignments and projects, undergraduate research, global learning experiences, diversity experiences, service learning, community-engaged projects, internships and co-op experiences, capstone courses and projects ([AAC&U](#)).*

[ii] *The learning outcomes for Core 2.0 are:*

*Demonstrate critical thinking abilities; Prepare and deliver an effective oral presentation; Demonstrate analytical, critical, and creative thinking in written communication; Demonstrate themselves to be reflective writers; Show willingness to take risks in new writing situations; Collaborate with other writers; Demonstrate ability to read rhetorical situations; Demonstrate control of situation-appropriate conventions of writing; Integrate source material in their writing; Interpret and draw inferences from mathematical models such as formulas, graphs, diagrams or tables; Represent mathematical information numerically, symbolically and visually; Employ quantitative methods in symbolic systems such as, arithmetic, algebra, or geometry to solve problems; An analytical and critical understanding of diversity within societies, nations, and cultures; Knowledge of a language other than English and the culture(s) that speak(s) that language; An analytical and critical understanding of particular, traditionally marginalized, or less frequently studied societies, nations, and/or cultures and an understanding of cultural difference in relation to those societies, nations, and/or cultures; Explain how science contributes to analyzing complex problems in the contemporary world; Describe the scientific method, the kinds of questions asked by scientists and the methods used to explore those questions;*

*Demonstrate critical thinking, writing and oral communication skills; Work effectively in small groups; Understanding of disciplinary methods, including the kinds of questions asked in the discipline and the methods that practitioners use to explore those questions; Demonstrate critical thinking skills within the field; Demonstrate communication skills; Locate relevant information from broad and diverse sources; Apply critical and creative thinking to synthesize information; Produce a scholarly product based on both existing information and student effort (e.g., analysis, synthesis, design, etc.); Demonstrate the ability to successfully collaborate as a member of a team (when applicable); Demonstrate an understanding of the responsible conduct of research. ([Core 2.0 General Curricular Requirements](#))*

[iii] [NACE](#) describes career competencies as:

*Critical Thinking/Problem Solving: Exercise sound reasoning to analyze issues, make decisions, and overcome problems. The individual is able to obtain, interpret, and use knowledge, facts, and data in this process, and may demonstrate originality and inventiveness.*

*Oral/Written Communications: Articulate thoughts and ideas clearly and effectively in written and oral forms to persons inside and outside of the organization. The individual has public speaking skills; is able to express ideas to others; and can write/edit memos, letters, and complex technical reports clearly and effectively.*

*Teamwork/Collaboration: Build collaborative relationships with colleagues and customers representing diverse cultures, races, ages, genders, religions, lifestyles, and viewpoints. The individual is able to work within a team structure, and can negotiate and manage conflict.*

*Digital Technology: Leverage existing digital technologies ethically and efficiently to solve problems, complete tasks, and accomplish goals. The individual demonstrates effective adaptability to new and emerging technologies.*

*Leadership: Leverage the strengths of others to achieve common goals, and use interpersonal skills to coach and develop others. The individual is able to assess and manage his/her emotions and those of others; use empathetic skills to guide and motivate; and organize, prioritize, and delegate work.*

*Professionalism/Work Ethic: Demonstrate personal accountability and effective work habits, e.g., punctuality, working productively with others, and time workload management, and understand the impact of non-verbal communication on professional work image. The individual demonstrates integrity and ethical behavior, acts responsibly with the interests of the larger community in mind, and is able to learn from his/her mistakes.*

*Career Management: Identify and articulate one's skills, strengths, knowledge, and experiences relevant to the position desired and career goals, and identify areas necessary for professional growth. The individual is able to navigate and explore job options, understands and can take the steps necessary to pursue opportunities, and understands how to self-advocate for opportunities in the workplace.*

*Global/Intercultural Fluency: Value, respect, and learn from diverse cultures, races, ages, genders, sexual orientations, and religions. The individual demonstrates, openness, inclusiveness, sensitivity, and the ability to interact respectfully with all people and understand individuals' differences.*

Visual graphs may be found here: <https://www.montana.edu/planningcouncil/goal-updates/goal-1.3-update.html>

## VII. Public Comment

There was no public comment offered.

VII. Updates

Provost Mokwa shared the MUS Teaching Scholars to elevate faculty who have made their mark.

Chancellor Hicswa – March 18 & 19 MSU Billings hosting regional science fair – middle school ages and high school student to promote MSU Billings’ undergraduate opportunities. They recently held a faculty dinner & awards to show their appreciation. Just hit a record for dual enrollment credits, as well.

MSU Northern update: Grant for underground mining and undergraduate researchers helping. Sen. Tester spent time with MSU Northern this week. USDA commitment to the meat packing industry and working together on possibilities. The Spring Fling is coming up. MSU Northern is hosting the Board of Regents in May.

Dean and CEO Stephanie Erdmann shared Dr. Leanne Frost was nominated for Pure Gold today for MSU. Leigh Ann Ruggiero– English faculty and received juniper prize for writing. Her novel “Unfollowers” is for sale on Amazon. Great Falls College MSU continues to work hard and stay busy with engagement opportunities across campus.

Wonderful updates around the room showcasing the tremendous talents of our campus community.

President Cruzado shared our thoughts are with Ukraine. Let’s now root for our Women’s Basketball Team. MUS Board of Regents in Dillon next week.

Meeting adjourned at 10:00am.

**NOTE: The next University Council meeting is scheduled for Wednesday, April 6, 2022, from 8:30 AM - 10:00 AM.**